



DELHI PUBLIC SCHOOL
GREATER FARIDABAD, SEC-81
(Under the aegis of The DPS Society)

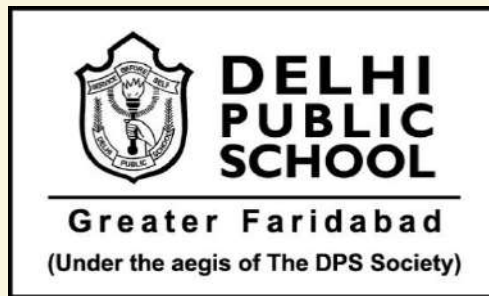
Dream • Persevere • Succeed

The Complete Schooling

Scheme of Studies

Annual Syllabus 2025-26

CLASS: V



ANNUAL SYLLABUS
SESSION: 2025-26
CLASS: V

**Note: The given syllabus is subject to change on account of any exigency.
Changes, if any, will be duly intimated.**

PREScribed BOOKS

S. No.	SUBJECT	NAME OF THE BOOKS	PUBLICATION
1.	ENGLISH	The Main Course Book - New Pathways	Oxford
		The new book of English Grammar and Composition	Avichal Publishing Company (APC Books)
2.	HINDI	प्रथम हिंदी पाठ्यपुस्तक	फुलमाक्स
		व्याकरण पुष्प	ब्लूप्रिंट एजुकेशन
		कृष्ण कथा	इंडियन यूनिवर्सिटी प्रेस
3.	SCIENCE	Learning Science 2.0	Creative Kids Edu Solutions PVT LTD
4.	MATHEMATICS	Peaks Plus Mathematics Coursebook	Ratna Sagar
		Peaks Plus Mathematics Workbook	Ratna Sagar
5.	COMPUTER SCIENCE	Live wire 5	Indianica Learning
6.	SOCIAL SCIENCE	Peaks Plus Social Studies	Ratna Sagar
7.	FRENCH	1. Enchanté Méthode de français (Level 1) 2. Cahier d'exercise (Level 1)	Rachna Sagar
8.	GERMAN	So geht das 01	New Saraswati House
9.	SANSKRIT	दिव्यम प्रवेशिका	Rachna Sagar
10.	SUSTAINABLE DEVELOPMENT	Be the Change	ARC ACADEMY
11.	ART	Integration of Art in Pedagogy	Avichal Publishing Company

ASSESSMENT/EXAMINATION PATTERN

S. No.	Name of Test/Exam	Time Period	Time & Max. Marks
1	Periodic Test Cycle-I	July – August	60 Min/ 30 + 10* marks
2	Half Yearly Examination	September	2 Hrs. / 50 Marks
3	Periodic Test Cycle-II	November - January	60 Min/ 30 + 10* marks
4	Annual Examination	February – March	2 Hrs. / 50 Marks

ASSESSMENT SCHEDULE

TERM-I		TERM-II	
DATE	SUBJECT	DATE	SUBJECT
07.07.2025	English	10.11.2025	English
14.07.2025	Mathematics	17.11.2025	Hindi
21.07.2025	Hindi	01.12.2025	Mathematics
28.07.2025	Social Science	08.12.2025	Social Science
04.08.2025	Science	15.12.2025	III Language
11.08.2025	III Language	22.12.2025	Science
18.08.2025	Computer Science	19.01.2026	Computer

SCHEME OF STUDIES

The school follows the Evaluation Scheme suggested by the Central Board of Secondary Education (CBSE). The Evaluation has been divided into two parts:

1. SCHOLASTIC AREA

Part I consists of evaluation of scholastic areas. There will be two Periodic Tests (one in each term) and two Term Examinations (Half Yearly & Annual Examination) in an academic year.

Assessment will be indicated on a grading scale.

Marks range (out of 50)	Marks Range (in percent)	Grade
45.5 – 50	91 – 100	A1
40.5 – 45	81 – 90	A2
35.5 – 40	71 – 80	B1
30.5 – 35	61 – 70	B2
25.5 – 30	51 – 60	C1
20.5 – 25	41 – 50	C2
16.5 – 20	33 – 40	D
16 and below	32 and below	E (Need Improvement)

- **First Term (50 marks) -**

Periodic Test 1-30 marks (converted out of 10) + Subject Enrichment Activities (5) + Notebook (5) + Half Yearly Examination – 50 marks (converted to 30)

- **Second Term (50 marks) -**

Periodic Test 1-30 marks (converted out of 10) + Subject Enrichment Activities (5) + Notebook (5) + Annual Examination – 50 marks (converted to 30)

OVERALL RESULT

- Total Term (100 marks) = First Term (50 marks) + Second Term (50 marks)

2. CO-SCHOLASTIC AREAS

For the holistic development of the students, co-curricular activities in the following areas will be carried out by the teachers and will be graded term-wise on a 3-point grading scale

(A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output & teamwork are the generic criteria for grading in the following co-scholastic activities:

- (a) Work Education/Clubs
- (b) Art Education
- (c) Music, Dance and Yoga
- (d) Health and Physical Education (Sports)

DISCIPLINE (ATTENDANCE, SINCERITY, BEHAVIOUR, VALUES)

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A = Outstanding, B = Very Good and C = Fair)

*** Subject Enrichment Activities, Notebook Submission and Presentation.**

ANNUAL SYLLABUS

Month: April

Subject	Syllabus	Subject Activity (If Applicable)
English	Grammar: Nouns: Kinds-abstract and collective, countable, and uncountable Literature: Poem Block City Prose The Crystal Cave	Art Integration- Collective Nouns Basket
Hindi	व्याकरण - वर्ण विचार (वर्ण संयोजन, वर्ण विच्छेद , अनुस्वार, अनुनासिक, संयुक्त व्यंजन र के विभिन्न रूप), विलोम शब्द (उदय से लेकर इच्छा तक), पर्यायवाची (घर से लेकर देव तक), मुहावरे (1 से 10 तक अर्थ सहित वाक्य प्रयोग एवं रिक्त स्थान) साहित्य - पाठ 1 (पद्य) हम कुछ कर दिखलाएँगे पाठ - 2 (गद्य) डॉक्टरी लेखन - चित्र वर्णन	● वर्ण -विच्छेद पर आधारित गतिविधि -प्रकृति के कोई चार उदहारण लेकर कागज़ के फूल की पंखुड़ियों पर चित्र सहित वर्ण-विच्छेद कीजिए। ● इंटरनेट की सहायता से पता कीजिए कि 26 जनवरी 2025 को किन-किन बच्चों को 'राष्ट्रीय बाल वीरता पुरस्कार' दिया गया। उनके नाम ए4 शीट पर लिखिए और उन्हें वह पुरस्कार क्यों दिया गया उसका कारण भी दर्शाइए।
Mathematics	Ch 1 Large Numbers Ch 2 Operation on Large Numbers (Introduction)	● Numbers in Real World: ● Identifying large numbers of real world - Activity worksheet. ● Peer Learning and Flipped Classroom for understanding the properties of basic operations for Whole Numbers
Science	Ch 1. Growing Plants	Germination of seed Structure of seed
Social Science	Ch-1: Landforms of the Earth Ch 2:Latitudes and Longitudes	● Grid Activity to find the coordinates of the places
French	leçon-0 Bonjour la France! leçon-1 Les Lettres et Les Nombres	● "Caillou" theme song
German	Lektion 1: Begrüßung.	● Easter egg making activity (will be done in the class)
Sanskrit	पाठ-1 संस्कृतवर्णमाला पाठ-2 संयुक्त वर्णाः पाठ-3 अकारान्त-पुल्लिंग - शब्दाः संस्कृत वर्णमाला, वर्ण-संयोजन, वर्ण- विच्छेद नवीन शब्दों का परिचय- फूलों एवं फलों के नाम	● पाठ 1 - संस्कृत वर्णमाला पर आधारित गतिविधि - पाँच स्वरों / व्यंजनों के चित्र बनाकर उनमें रंग भरें तथा उनके संस्कृत में नाम लिखकर उनका वर्ण विच्छेद करें ।
Computer	Chapter-4 Exploring PowerPoint	Presentation on "Indian festival- Theyyam"

Month: May

Subject	Syllabus	Subject Activity (If Applicable)
English	Grammar: Articles, Adjectives and its kinds Literature: Ch- My Early Days with Chimpanzee Ch- Colourful Shoes Writing: Diary Entry	Mind Map – Characteristics of Chimpanzees
Hindi	व्याकरण - संज्ञा व उसके भेद, सामान्य अशुद्धि संशोधन (शब्दकोश 1 से 20 शब्द), विलोम शब्द (उदय से लेकर इच्छा तक), पर्यायवाची (घर से लेकर कमल तक) साहित्य - पाठ्य पुस्तक - कृष्ण कथा लेखन - औपचारिक पत्र (परिवर्तन हेतु)	पात्र चित्रण
Mathematics	Ch 2 Operation on Large Numbers (Continued) Ch3 - HCF and LCM	• My Factor Rainbow • My factor Family
Science	Ch 8. Force , Work and Energy	• Demonstration of various forces
Social Science	Ch 3:Natural Disasters Ch -14: Means of Communication: Then and Now (Enrichment chapter)	• Comic strip activity showing how technology has changed our means of communication
French	leçon-2 Les Salutations	
German	Lektion 2: Deutsch und Deutschland	
Sanskrit	शब्द रूप - बालक, लता, पुस्तक धातु रूप - पठ, खेल, अस् (लट् लकार, लृट् लकार)	
Computer	Chapter-3 Mail Merge in Word Mindbox Project: SlideMaster (PowerPoint)	Create and print labels using mail merge feature

Month: July

Subject	Syllabus	Subject Activity (If Applicable)
English	Grammar: Pronouns Literature: The Boy Who Saved Holland Writing – Informal Letter	Oral Presentation on any act of bravery by every child.
Hindi	व्याकरण – संज्ञा के विकारक तत्व (लिंग, वचन, कारक), सर्वनाम और उसके भेद साहित्य -पाठ्य पुस्तक -प्रथम - पाठ - 6 -(पद्य) मन का दर्पण साहित्य -पाठ्य पुस्तक - कृष्ण कथा पाठ - 4 -(गद्य) पाठ ब्रेल लिपि लेखन - अनुच्छेद लेखन	‘श्रवण कौशल’
Mathematics	Ch 4 -Fractions Ch 7 -Geometry	• Fractions: Peacock - Paper Craft • Fraction Wall • Fun with Angles • Mandala Art • Wall hanging using different polygons • Photo Frame using ice cream sticks
Science	Ch. 5 Air and Water Ch 12 Electricity	• Properties of air • Filtration of water • Composition of air • Electrostatic force • Closed circuit
Social Science	Ch-13: Climate and Weather Ch 7: The Path to Freedom	Card making activity on freedom fighters of the Revolt of 1857 and writing their contribution in the 1857 revolt.
Sanskrit	पाठ-4 अकारान्त-स्त्रीलिंग-शब्दाः पाठ-5 अकारान्त-नपुंसकलिंग- शब्दाः पाठ-6 सर्वनाम-परिचयः पाठ-7 धातु(क्रिया)-परिचयः	अपनी कक्षा के किन्हीं आठ अकारान्त एवं आठ आकारान्त सहपाठियों के नाम ए 4 साइज शीट पर लिखिए।
German	Lektion 3: Erich und Erika	
French	leçon-3 A la cantine!	Picture identification activity to identify objects.(M.PL/F.PL)
Computer	Chapter-5 AI Tools	Mindbox Project :Clipart (Vectr)

Month: August

Subject	Syllabus	Subject Activity (If Applicable)
English	Literature: Ch-Jaldi's Gift Poem – Plates on my Football Shirt Grammar: Tenses (Revision of Simple and Continuous) + Perfect Tense	Research and find out any 5 confusing terms used in your favourite sport. Write their meanings and illustrate them.
Hindi	व्याकरण - अशुद्धि संशोधन (शब्दकोश 21से 40 शब्द) विलोम शब्द (अपना से लेकर उचित तक) पर्यायवाची (स्त्री से लेकर साँप तक) अनेक शब्दों के स्थान पर एक शब्द (जो प्रतिदिन होता है से लेकर सप्ताह में एक बार होने वाला तक) साहित्य -पाठ्य पुस्तक - कृष्ण कथा लेखन - संवाद लेखन, औपचारिक पत्र	
Mathematics	Ch 8 - Symmetry, Patterns and Nets Ch 14 - Data Handling	- Alphabet Symmetry Activity - Tally treasure hunt
Science	Ch 12 -Electricity Ch 9 - Light and shadow	- Electrostatic force - Closed circuit - Shadow making in notebook - Sundial activity
Social Science	Ch 7:The Path to Freedom	
French	leçon-4 les objets et les gens	show and tell "pronom sujet
German	Lektion 4: Was hast du?	
Sanskrit	संख्या 1-20 पशुओं एवं पक्षियों के नाम , विपर्यायः 1-10 शब्द रूप - छात्र, बाला, फल धातु रूप- कृ, पृच्छ, धाव् , लिख् (लट्लकार , लृट्लकार)	
Computer	Chapter-1 History of computers Mindbox Project : Phases of moon (Vectr)	Create a PowerPoint presentation on History of Computers

Month: October

Subject	Syllabus	Subject Activity (If Applicable)
English	Literature: Ch- Sir Lawley's Ghost Poem- The Clothes Line Grammar: Prepositions	Writing a short (5-6) lines poem , containing minimum 2 Alliterations
Hindi	व्याकरण - क्रिया और उसके भेद (कर्म के आधार पर), विलोम शब्द (जड़ से लेकर आशा तक), पर्यायवाची (जग से लेकर प्रकाश तक), वाक्य के अंग - उद्देश्य और विधेय साहित्य - (गद्य) पाठ 8 - नालंदा विश्वविद्यालय लेखन - अनौपचारिक पत्र (बधाई पत्र), अनुच्छेद लेखन	
Mathematics	Ch 5 Decimals Ch 6 Percentage	- Graph sheet activities - Calculate percentage of marks - Activity sheet to relate decimals and percentage
Science	Ch 3 -Skeletal System and Nervous System Ch 6- Soil erosion and conservation	- Skeleton making activity using buds - Guessing game - Composition of soil - Soil erosion activity
Social Science	Ch 10: Towards World Peace: Major Wars Ch 11:Towards World Peace: United Nations	Make flags of the five permanent members of the Security Council
French	leçon-5 La chambre d'Alain	Identifying numbers through play cards
German	Lektion 5: Meine Familie	
Sanskrit	पाठ-9 प्रथमः पुरुषः पाठ-10 मध्यमः पुरुषः पाठ-11 उत्तमः पुरुषः शब्द रूप - मुनि, अस्मद् , तत् (स्त्री° , पुल्लिंग , नपुंसकलिंग) धातु रूप - हस्, भ्रम् , पा (लट्लकार , लृट्लकार)	श्री मद् भगवत गीता के पाँचवें एवं छठे अध्याय में से किन्ही दो श्लोको को अर्थ सहित कंठस्थ करके कक्षा में गायन कीजिए।
Computer	Chapter-6 Advanced Coding in Scratch	- Mindbox Project: Mowgli Quest(Scratch) - Create a scratch project on the "Importance of Yoga"

Month : November

Subject	Syllabus	Subject Activity (If Applicable)
English	Literature: Ch- Raoul the Owl Grammar: Subject Verb Agreement Writing: Story writing based on given hints.	Story Building Activity.
Hindi	व्याकरण - विशेषण और उसके भेद साहित्य -पाठ्य पुस्तक- प्रथम - (पद्य) पाठ 10 चेतक की वीरता (गद्य) पाठ 12 दुनिया काँच का महल साहित्य -पाठ्य पुस्तक - कृष्ण कथा	नाट्य मंचन
Mathematics	Ch 7 -Profit and Loss Ch 11- Time and Temperature	• Role play to showcase the concept of generation of bills in daily life. • Create a family collage and calculate present age in year, month and days. • Record temperature of a week and solve related questions
Science	Ch 10. Moon and artificial satellite L-13, Marvellous Magnets	• Making of temporary magnets • Eclipse • Phases of moon
Social Science	Chapter 6: Hot Deserts Chapter 4: The Land of Snow (Enrichment chapter)	• Make a digital brochure of important cities of Saudi Arabia
French	leçon-6 Le ciel bleu, le parc vert	• Draw a rainbow and tell the colors
German	Lektion 6: Familienfotos	
Sanskrit	वस्तुओं एवं अंगों के नाम, रंगों के नाम सदस्यों के नाम, समय वादनम् (पूर्ण) संख्या 1-30 , पर्यायाः 1 -10	अपने विद्यालय का चित्र बनाइए एवं वहाँ उपस्थित वस्तुओं को चित्रांकित करते हुए उनके नाम संस्कृत में लिखिए।
Computer	Chapter-7 Email Mindbox Project: Smart Devices & Smart Living(AI Concept)	Create an email account and send an email to invite for a picnic

Month: December

Subject	Syllabus	Subject Activity (If Applicable)
English	Literature: Ch- Grandpa's tree Poem- Ice Golawalla Grammar: Conjunction Writing: Formal Letter	Students will write a letter on behalf of the Oak Tree(Grandpa's Tree) to Eric , thanking him for saving it's life
Hindi	व्याकरण - काल और उसके भेद, विराम चिह्न, वाक्य के अंग - उद्देश्य और विधेय साहित्य - पाठ 14 किन्नौर देश की ओर पाठ-13 नीति के दोहे (दोहे)	- दोहा वाचन - छात्र भारतीय मानचित्र में उन प्रदेशों में रंग भरकर नाम लिखेंगे जहाँ वह घूमने गए थे।
Mathematics	Ch 12 Measurement Ch 13 Perimeter, Area and Volume (volume not included)	- Create your recipe - My dream Robot
Science	Ch 6 Soil Erosion and Conservation Ch 1 Food and Health	- Layers and composition of soil - Making of balanced diet chart
Social Science	Ch 8: Governing Ourselves	
French	leçon-7 C'est le week-end!	Calendar activity
German	Lektion 7: Wie ist das Wetter?	Christmas activity
Sanskrit	पाठ-12वार्तालाप: पाठ-13प्रातः भ्रमणम् पाठ-14 श्लोकाः	
Computer	Chapter-8 Algorithm and Flowchart	Draw a flowchart to convert temperature from Celsius to Fahrenheit

Month: January

Subject	Syllabus	Subject Activity (If Applicable)
English	Literature: Ch- My Life, Ch – On the Yellow Brick Road Grammar: Adverbs, Types of Sentences and question tags.	Creating Character Web depicting characteristic traits of Dr APJ Abdul Kalam
Hindi	व्याकरण - विलोम शब्द (आदर से लेकर नैतिक तक), पर्यायवाची (अमृत से लेकर चाँद तक), अनेक शब्दों के स्थान पर एक शब्द (जिससे कोई परिचय न हो से लेकर जिसका कोई अंत न हो तक), मुहावरे (कुछ अन्य मुहावरे 1 से 10 तक अर्थ) लेखन - अनौपचारिक पत्र लेखन (बधाई पत्र), अनुच्छेद लेखन, संवाद लेखन	
Mathematics	Ch 13 Perimeter and area (contd..) Ch 10 Mapping skills	Activity based on mapping skills
Science	L11 Natural Disasters (Activity Based)	Evacuation Drill Activity
Social Science	Ch 5: Exploring Rainforests and Grasslands	Group activity Group 1: Compare and contrast the agricultural practices of Prairies and India. (support findings with pictures) Group 2: Compare and contrast life of the people of Prairies and DRC Group 3: Compare and contrast economic activities of DRC and Prairies Group 4: Compare and contrast the climate of Rainforests and Grasslands
French	leçon-8 une sortie entre amis	Draw your favorite food item and label them.
German	Lektion 7: Wie ist das Wetter? (cont.)	
Sanskrit	धातु रूप - नम्, गम्, चल् (लट्लकार, लृट्लकार)	
Computer	Chapter-8 Algorithm and Flowchart (Contd) Mindbox Project: Mini Calculator (MIT App Inventor)	Draw a flowchart to print even numbers between 1 to 50

CO SCHOLASTIC

SUBJECT: ART

Learning Objectives:

- Strengthen fine motor skills.
- Spark creativity and imagination.
- Prepare and present artwork,
- Use art tools and materials independently.
- Strengthen drawing and coloring skills.
- Develop hand-eye coordination.

TERM I	TERM II
• One Point Perspective • Earth Day (outdoor) • Mandala Art • Figure Drawing • 2d Design (Colour Wheel Primary Colours & Secondary Colours) • Free Hand Design (Blending And Layering Of Colours) • Still Life Pencil Shading And Coloring • Draw With Number • Paper Origami	• 3D design • Warli Art (Indian Art) • Outdoor Sketching • Paper Craft • Landscape • Illusion Drawing • Observational Drawing • Art Work Project

SUBJECT: DANCE

Learning Objectives:

- to facilitate and promote the overall development of the personality of the child
- to sensitize the students to the cultural diversity and rich heritage of the country, and thus inculcate respect for and pride in it.
- to create awareness and recognition of the local art forms
- to know the main Dance forms of India
- to promote nationalism and national integration through celebration of important days, national, social and religious festivals and occasions
- to promote interest in and motivation for dance and dance related activities
- to foster a sense of rhythm and melody
- to identify and nurture talent in dance

TERM I	TERM II
• Introduction of Basic Dance Techniques ▪ Promotes physical fitness, coordination, and motor skills (Physical Education). ▪ Encourages creative expression (Arts Education). ▪ Supports holistic development by integrating mind-body awareness. • Zumba Exercise ▪ Enhances cardiovascular fitness, flexibility, and endurance (Physical Health). ▪ Encourages joyful learning through music and movement (NEP's emphasis on experiential learning). ▪ Can be linked to Yoga & Wellness (Fit India Movement).	• Choreography Work on Theme ▪ Encourages students to conceptualize and express ideas through movement. ▪ Multidisciplinary Learning – Connects dance with storytelling, history, or social themes (e.g., freedom, environment). ▪ Collaborative Skills – Group choreography fosters teamwork • How to Use Dance Props ▪ Innovation & Art Integration – Props (scarves, sticks, etc.) enhance creativity. ▪ Fine & Gross Motor Skills – Improves coordination and spatial awareness (Physical Education). ▪ Cultural Context – Props like dandiya sticks or dupattas link to Indian folk traditions.

• New Movements of Freestyle & Completing One Routine ▪ Develops creativity, self-expression, and improvisation (Arts Education). ▪ Builds confidence and teamwork (Life Skills). ▪ Aligns with multidisciplinary learning (mixing dance with rhythm, music, and storytelling). • Theme-Based Choreography for Independence Day ▪ Connects with Indian culture, patriotism, and values (Citizenship Education). ▪ Encourages collaborative learning (group performance). ▪ Integrates history and art (cross-curricular learning). • Freestyle Dance Routine with Mix Songs ▪ Promotes individual creativity and innovation (Arts & Aesthetics). ▪ Enhances rhythm, coordination, and musicality (Physical & Performing Arts). ▪ Supports inclusivity (allows students of different skill levels to participate). • Nature Dance Movements ▪ Encourages mindfulness and connection with nature (Holistic Education). ▪ Can be integrated with science (biology of movement) or yoga (flow & balance).	• One Freestyle Dance Routine ▪ Self-Expression & Confidence Encourages individuality. ▪ Physical Fitness – Builds stamina, flexibility, and rhythm (Fit India Movement). ▪ Inclusivity – No rigid rules, allowing all skill levels to participate • Dance Entry and Exit of Different Styles ▪ Stage Presence & Discipline – Teaches performance etiquette (Life Skills). ▪ Cultural Exposure – Introduces varied styles (classical, contemporary, folk). ▪ Body Awareness – Aligns with Yoga and Physical Education • Kerala Boat Dance (Vallamkali/ Nadanrutham) ▪ Regional Art Forms – Promotes Indian heritage. ▪ Team Coordination – Mimics synchronized rowing, teaching unity. ▪ Rhythmic Movement – Connects music, dance, and folk history • Punjab Folk Dance (Bhangra/Giddha) ▪ Cultural Diversity – Celebrates Punjabi traditions. ▪ Energetic Fitness – High-energy movements align with physical health goals. ▪ Community Bonding – Often performed in groups, fostering social cohesion.
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SUBJECT: MUSIC

Learning Objectives:

- to facilitate and promote the overall development of the personality of the child.
- to sensitize the students to the cultural diversity and rich heritage of the country, and thus inculcate respect for and pride in it.
- to create awareness and recognition of the local art forms.
- to know the main Music, Dance forms of India
- to promote nationalism and national integration through celebration of important days, national, social and religious festivals and occasions
- to promote interest in and motivation for music and music related activities
- to foster a sense of rhythm and melody integrate music with the scholastic and co-scholastic subjects of study
- to identify and nurture talent in Music

TERM – I	TERM – II
VOCAL EXERCISES • Vocal exercises with Rhythm, Swar and Alankar (skills developed: voice modulation, pitch recognition, pattern repetition, listening) • Prayer Song: Lekar Tera Naam Prabhu (skills developed: group singing, articulation, expression of emotions through music) • Raag Yaman (skills developed: voice modulation, pitch recognition, melody and rhythm) • Patriotic Song: Tujh par sheesh chadhane wale (integration: a patriotic song is that which expresses love, loyalty and pride for one's country) • O Palan Hare (integration: suitable for festive cultural celebration) • Congo Rhythm Part 1 and 4 (rhythm and precision Training)	VOCAL EXERCISES • Guru Vandana: Guru Bina Gayan (integration: a practice where students express their gratitude and love for their teachers for imparting knowledge and wisdom) • Dussehra Song: Mangal bhawan Chaupai (integration: literature (Ramayana), moral education) • Satguru Nanak Pargateya: Guru Nanak Jayanti (integration: religious studies, peace and harmony education) • Christmas Song: Maisha Ajj Paida Hua (related to birth of Jesus Christ) • Sare Jahan Se Acha: (integration: history-freedom struggle, citizenship values) • Phaag Khelan Barsane Aaye Hain (integration: dance, visual art - Holi colours, regional literature-Brajbhasha)

SUBJECT: PHYSICAL EDUCATION

Learning Objectives:

- Understand and follow rules for simple games and activities.
- Develop hand and eye coordination through activities like throwing & catching.
- Improve balance and coordination through various movements exercises.
- Learn the importance of teamwork and cooperation in group activities.
- Develop a positive attitude towards physical fitness and well-being.

TERM I	TERM II
Cricket- • Introduce Active Cricket unit • Circle catching. • Partner throw and catch. • Stance step and backswing • Front foot defence,back foot defence and defence skill practice • Front foot drive drills and back foot drive drills • Batting drills & running between the wickets drills. • Smash your target and Circle Cricket. • Quick pick and release. • Touch the Stumps or cone • Throwing underarm and overarm. • Throw and catch on the go and circle catching crossfire. • Ground ball mania and Triangle fielding.	Soccer - • Introduce Soccer unit • Ball control drills.- Top taps,Side taps,Ball fakes,Drop trap,Pull backs and Dribbling drills. • Soccer hoopla • Aerobic Capacity Circuits • Mini Soccer • Rainforest and Soccer golf • Throw-ins and punts. • PACE activity # "Soccer grab Scarf • Dribbling partner tag • Fitness tag team travelling challenges. • Mini Soccer 5 on 5(Royal Court)

SUBJECT: LIFE SKILL

Learning Objectives:

- Identify personal strengths, interests, and areas of growth.
- Build resilience, self-awareness, and emotional strength.
- Promote acceptance, empathy, and mutual respect.
- Encourage teamwork and leadership through collaboration.
- Develop critical and creative thinking for problem-solving.
- Strengthen decision-making and effective communication.
- Nurture personal hygiene and healthy habits.
- Recognize and express emotions in healthy ways.
- Instill a sense of responsibility and time management.
- Practice kindness, gratitude, and mindfulness.
- Encourage self-love, confidence, and ethical behavior.

TERM I	TERM II
• Mindful moments • Me and My World • Emotion ocean – identifying feelings • Uniquely Me • Golden Words Matter • Listen to Understand • Speak with Kindness • Little Acts, Big Impact (Kindness tasks) • My Helping Hands • Caring for Nature • Friends Forever • Dream Team (Teamwork tasks) • Mirror Talk (Positive self-talk) • Table manners • Dressing smartly (Folding & organizing skills) • Sharing makes us stronger	• Morning mindfulness • Gratitude garden • Needs vs Wants • Healthy is Happy (Personal hygiene & nutrition) • Say No to Waste • Creative corners • My Responsibilities • Thinking hats on! • Never Give Up (Growth mindset) • Pause and Think (Self control) • My Daily Planner (Time management) • Trust Tree (Building trust) • Little Leaders • I Believe in Me • The Confident Me • Love the Me in the Mirror

Delhi Public School Greater Faridabad Yearly Syllabus for Assessments (2025-2026)

Class V

Note: The given syllabus is subject to change on account of any exigency. Changes, if any, will be duly intimated.

Subject: English

PT 1	READING: Unseen Passage WRITING: Diary Entry GRAMMAR: Nouns: Abstract, Collective, Countable and Uncountable, Articles, Jumbled sentences LITERATURE Prose: Ch- The Crystal Cave Poem: Block City
Half yearly	READING: Unseen Passage WRITING: Informal Letter LITERATURE: Prose: · Ch- Colourful Shoes · Ch- My Early Days with Chimpanzees Poem: · The Clothesline · Block city GRAMMAR: Tenses (Continuous and Perfect), Adjectives (kinds), Subject verb agreement, Pronouns, Jumbled Sentences Subject Enrichment Activities: 1. Collective Noun Basket 2. Oral presentation on any act of bravery by every child. 3. Research and find out any 5 confusing terms used in your favourite sport. Write their meanings and illustrate them.
PT 2	READING: Unseen Passage WRITING: Guided Story Writing GRAMMAR: Adjectives (Comparison), Adverbs, Jumbled Sentences LITERATURE Prose: Ch- The Boy Who saved Holland Poem: L-Plates on My Football Shirt
Annual Exam	READING: Unseen Passage WRITING: Formal Letter, Guided Story writing GRAMMAR: Tenses (Continuous and Perfect), Pronouns, Conjunctions, Prepositions, Jumbled Sentences LITERATURE Prose- · Ch- Grandpa's Tree · Ch- My Life Poem- · Ice Golawala · L- Plates on My Football Shirt Subject Enrichment Activities: 1. Writing a short (5-6) lines poem, containing minimum 2 Alliterations 2. Letter to the Oak Tree 3. Mind Map- Characteristics of Dr. APJ Abdul Kalam

Subject: Hindi

PT 1	खंड क - अपठित बोध (गद्यांश) खंड ख- व्याकरण - वर्ण विचार (वर्ण संयोजन, वर्ण विच्छेद, अनुस्वार, अनुनासिक, संयुक्त व्यंजन 'र' के विभिन्न प्रयोग), सामान्य अशुद्धि संशोधन (शब्दकोश 1 से 20 शब्द), विलोम शब्द (उदय से लेकर इच्छा तक), पर्यायवाची (घर से लेकर कमल तक), मुहावरे (1 से 10 तक अर्थ सहित वाक्य प्रयोग एवं रिक्त स्थान) खंड ग - साहित्य -पाठ्य पुस्तक- प्रथम - (पद्य) पाठ 1 - हम कुछ कर दिखलाएँगे, (गद्य), पाठ 2 डॉक्टरी खंड घ - लेखन - चित्र वर्णन, प्रार्थना -पत्र
Half yearly	खंड क - अपठित बोध (गद्यांश) खंड ख- व्याकरण - संज्ञा के भेद, संज्ञा के विकारक तत्व (लिंग , वचन , कारक), सर्वनाम और उसके भेद, अशुद्धि संशोधन (शब्दकोश 21 से 40 शब्द), विलोम शब्द (अपना से लेकर उचित तक), पर्यायवाची (स्त्री से लेकर साँप तक), अनेक शब्दों के स्थान पर एक शब्द (जो प्रतिदिन होता है से लेकर सप्ताह में एक बार होने वाला तक) खंड ग - साहित्य - (गद्य) पाठ 4 ब्रेल लिपि , (गद्य) पाठ 2 डॉक्टरी, (पद्य) पाठ 6- मन का दर्पण खंड घ - लेखन - अनुच्छेद लेखन, औपचारिक पत्र, संवाद लेखन Subject Enrichment Activity 1) वर्ण -विच्छेद 2) 'राष्ट्रीय बाल वीरता पुरस्कार' की तालिका 3) 'श्रवण कौशल'
PT 2	खंड क- अपठित बोध (गद्यांश) खंड ख - व्याकरण - क्रिया और उसके भेद (कर्म के आधार पर), वाक्य के अंग - उद्देश्य और विधेय, विलोम शब्द (जड़ से लेकर आशा तक), पर्यायवाची (जग से लेकर प्रकाश तक) खंड ग - साहित्य - (गद्य) पाठ 8 - नालंदा विश्वविद्यालय, (पद्य) पाठ 10 चेतक की वीरता खंड घ - लेखन - अनुच्छेद लेखन, अनौपचारिक पत्र (बधाई पत्र)
Annual Exam	खंड 'क': अपठित बोध (गद्यांश) खंड 'ख' : व्याकरण - विशेषण और उसके भेद, काल और उसके भेद, विराम चिह्न (पूर्ण विराम, अल्प विराम , प्रश्नवाचक चिह्न, उद्धरण चिह्न, विस्मयादिबोधक चिह्न, योजक चिह्न), वाक्य के अंग - उद्देश्य और विधेय, विलोम शब्द (आदर से लेकर नैतिक तक), पर्यायवाची (अमृत से लेकर चाँद तक), अनेक शब्दों के स्थान पर एक शब्द (जिससे कोई परिचय न हो से लेकर जिसका कोई अंत न हो), मुहावरे (कुछ अन्य मुहावरे 1 से 10 तक अर्थ) खंड 'ग : साहित्य - (गद्य) पाठ 12 दुनिया काँच का महल, (गद्य) पाठ 14 किन्नौर देश की ओर (दोहे) पाठ-13 नीति के दोहे खंड 'घ : लेखन - अनौपचारिक पत्र लेखन (बधाई पत्र), अनुच्छेद लेखन, संवाद लेखन Subject Enrichment Activity 1) पाठ्य पुस्तक - कृष्ण कथा से नाट्य मंचन 2) दोहा वाचन 3) भारतीय मांचित्रांकन

Subject: Mathematics

PT 1	Ch1 - Large Numbers Ch 2 - Operations with Large Numbers Related worksheets from workbook
Half Yearly	Ch 1 - Large Numbers Ch 2 - Operations with Large Numbers Ch 3 - HCF and LCM Ch 4- Fractions Ch 7 Geometry Ch 8- Symmetry, Patterns and Nets (excluding nets) Ch14- Data Handling (excluding drawing of pie chart) Related worksheets from workbook Subject Enrichment Activity: 1. Numbers in real world 2. My factor Rainbow 3. Mandala Art
PT 2	Ch 5-Decimals Ch 6- Percentage Ch 9- Profit and Loss (excluding profit and loss percent) Related worksheets from workbook
Annual Exam	Ch 5 -Decimals Ch 6 -Percentage Ch 9- Profit and Loss (excluding profit and loss percent) Ch 11- Time and Temperature Ch 12 -Measurement Ch 13 -Perimeter,Area and Volume (excluding volume) Ch 10 -Mapping skills (Not to be tested) will be done as an activity Related worksheets from workbook Subject Enrichment Activity: 1. Design your Robot 2. Preparing bill role play 3. Mapping skills activity

Subject: Science

PT 1	L2 -Growing Plants L8 - Force, Work and Energy
Half Yearly	L1 - Growing Plants L8 - Force , Work and Energy L12- Electricity L5 - Air and Water L9 - Light and Shadow Subject Enrichment Activity 1. Demonstration of forces 2. Making of closed electric circuit 3. Shadow making on A4 size sheet
PT 2	L6 -Soil erosion and conservation L3 -Skeletal and Nervous System
Annual Exam	L3 -Skeletal and Nervous System L6 -Soil erosion and conservation L10- Moon and Artificial Satellite L13 -Marvellous Magnets L1 - Food and Health Subject Enrichment Activity 1. Skeleton making activity using buds 2. Composition of soil using edible items 3. Making of Temporary magnets

Subject: Social Science

PT 1	Ch-1 Landforms of the Earth Ch-2 Latitudes and Longitudes
Half Yearly	Ch-2 Latitudes and Longitudes Ch-3 Natural Disasters Ch-7 The Path to Freedom Ch-13 Weather and Climate Subject Enrichment Activities 1. Grid Activity (ch-2) 2. Comic strip activity (ch-14) 3. Card making activity (ch-7)
PT 2	Ch-10 Towards World Peace: Wars Ch-11 Towards World Peace: United Nations
Annual Exam	Ch-5 Exploring Rainforests and Grasslands Ch-6 Hot Deserts Ch-8 Elections-Governing Ourselves Ch-11 Towards World Peace: United Nations Subject Enrichment Activities 1. Flags of five permanent members of UN(ch-11) 2. Digital brochure on important cities of Saudi Arabia(ch-6) 3. Compare and contrast between DRC and Prairies(ch-5)

Subject -Sanskrit

PT 1	पाठ-1 संस्कृत वर्णमाला पाठ-2 संयुक्त वर्णाः पाठ-3 अकारान्त-पुल्लिंग-शब्दाः पाठ-4 अकारान्त-स्त्रीलिंग-शब्दाः चित्र वर्णनम्, अपठित अवबोधनम्, वार्तालापम्, वर्ण संयोजन, वर्ण विच्छेद, फूलों एवं फलों के नाम, पशुओं एवं पक्षियों के नाम, शब्द रूप - बालक, लता, पुस्तक धातु रूप - पठ्, खेल्, अस् (लट्लकार, लृट्लकार)
Half Yearly	पाठ-1 संस्कृत वर्णमाला पाठ-5 अकारान्त-नपुंसकलिंग-शब्दाः पाठ-6 सर्वनाम-परिचयः पाठ-7 धातु (क्रिया) -परिचयः चित्र वर्णनम्, अपठित अवबोधनम्, वार्तालापम्, वर्ण संयोजन, वर्ण विच्छेद, फूलों एवं फलों के नाम, पशुओं एवं पक्षियों के नाम, संख्या 1-20, विपर्ययाः 1-10, शब्द रूप - छात्र, बाला, फल धातु रूप- कृ, पृच्छ, धाव्, लिख् (लट्लकार, लृट्लकार) Subject Enrichment Activity ● पाठ 1 - संस्कृत वर्णमाला पर आधारित गतिविधि - पाँच स्वरों / व्यंजनों के चित्र बनाकर उनमें रंग भरें तथा उनके संस्कृत में नाम लिखकर उनका वर्ण विच्छेद करें। ● अपनी कक्षा के किन्हीं आठ अकारान्त एवं आठ आकारान्त सहपाठियों के नाम ए 4 साइज शीट पर लिखिए।
PT 2	पाठ-8 अव्यय पाठ-9 प्रथमः पुरुषः पाठ-10 मध्यमः पुरुषः पाठ-11 उत्तमः पुरुषः संख्या 11-30, पर्यायाः 1 -10, वस्तुओं एवं अंगों के नाम, चित्र वर्णनम्, अपठित अवबोधनम्, वाक्य रचना, वार्तालापम् शब्द रूप - मुनि, युष्मद्, तत् (पुल्लिंग) धातु रूप - हस्, भ्रम्, पा (लट्लकार, लृट्लकार)
Annual Exam	पाठ-12 वार्तालापः पाठ-13 प्रातः भ्रमणम् पाठ-14 श्लोकाः परिवार के सदस्यों के नाम, वस्तुओं एवं अंगों के नाम, रंगों के नाम, संख्या 1-30, पर्यायाः 1 -10, समय वादनम् (पूर्ण), वार्तालापम्, अपठित अवबोधनम्, चित्र वर्णनम् अशुद्धि शोधनम्, वाक्य रचना, अव्यय, शब्द रूप - युष्मद्, अस्मद्, तत् (स्त्री, नपुंसकलिंग) धातु रूप - नम्, गम्, चल् (लट्लकार, लृट्लकार) Subject Enrichment Activity ● श्री मद् भगवत गीता के पाँचवें एवं छठे अध्याय में से किन्हीं दो श्लोको को अर्थ सहित कंठस्थ करके कक्षा में गायन कीजिए। ● अपने विद्यालय का चित्र बनाइए एवं वहाँ उपस्थित वस्तुओं को चित्रांकित करते हुए उनके नाम संस्कृत में लिखिए।

Subject- French

PT 1	leçon-0 Bonjour La France! leçon-1 les lettres et les nombres leçon-2 les Salutations
Half Yearly	leçon-0 Bonjour La France! leçon-1 les lettres et les nombres leçon-2 les Salutations leçon-3 A la cantine! leçon-4 Les objets et les gens Subject Enrichment Activity- Prepare a Bookmark of any French Cartoon and Label in French (Refer to page-11)
PT 2	leçon-5 la chambre d'Alain leçon-6 le ciel bleu, le parc vert
Annual Exam	leçon-5 la chambre d'Alain leçon-6 le ciel bleu, le parc vert leçon-7 C'est le week-end! leçon-8 Une sortie entre amis Subject Enrichment Activity- Prepare a Calendar

Subject- German

PT 1	Lektion 1: Begrüßung Lektion 2: Deutsch und Deutschland
Half Yearly	Lektion 1: Begrüßung Lektion 2: Deutsch und Deutschland Lektion 3: Erich und Erika Lektion 4: Was hast du? Subject enrichment Activity Easter egg making Activity
PT 2	Lektion 5: Meine Familie Lektion 6: Familienfotos
Annual Exam	Lektion 4: Was hast du? Lektion 5: Meine Familie Lektion 6: Familienfotos Lektion 7: Wie ist das Wetter? Subject enrichment Activity Christmas activity

Subject - Computer

PT 1	Ch-4 Exploring PowerPoint
Half Yearly	Ch-4 Exploring PowerPoint Ch-5 AI Tools Ch-1 History of computers Subject Enrichment Activity ICT 360 Program: SlideMaster (PowerPoint) Clipart (Vectr) Phases of moon(Vectr)
PT 2	Ch-6 Advanced Coding in Scratch
Annual Exam	Ch-6 Advanced Coding in Scratch Ch-7 Email Ch-8 Algorithm and Flowchart Subject Enrichment Activity ICT 360 Program: Mowgli Quest (Scratch) Mini Calculator (MIT App Inventor)

Live
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