



DELHI PUBLIC SCHOOL
GREATER FARIDABAD, SEC-81
(Under the aegis of The DPS Society)

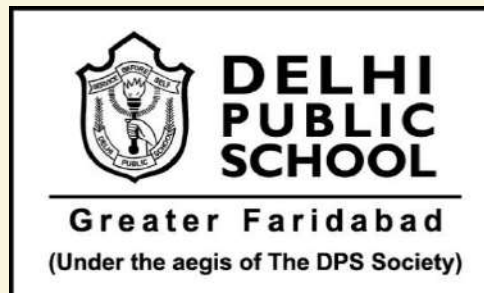
Dream • Persevere • Succeed

The Complete Schooling

Scheme of Studies

Annual Syllabus 2025-26

CLASS: MONTESSORI



ANNUAL SYLLABUS
SESSION: 2025-26
CLASS: MONTESSORI

**Note: The given syllabus is subject to change on account of any exigency.
Changes, if any, will be duly intimated.**

Curriculum Framework 2025-26

Children are born as unique individuals with an incredible capacity and desire to learn. They are provided with rich experiences through play and activities that develop critical thinking, problem solving and understanding about themselves, which are age and developmentally appropriate. The curriculum has been designed keeping in mind the NEP 2020 recommendations for Early Years Education incorporating innovative pedagogical processes, integrating art, folk, story, culture and developing Life Skills, values, ethics and character.

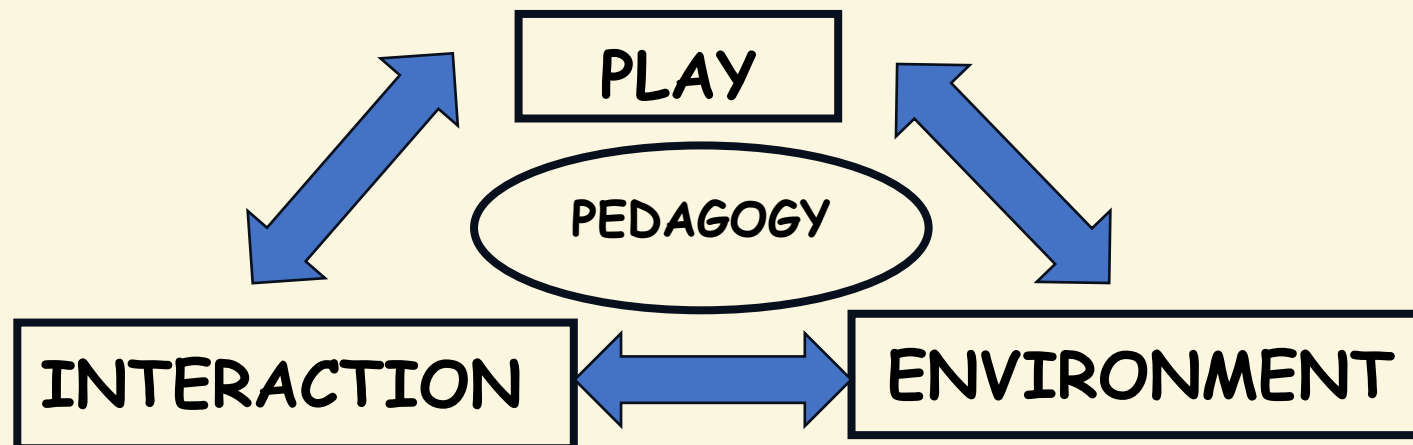
The curriculum also takes in consideration the NIPUN BHARAT mission of following the Preschool curriculum under three developmental goals.

Goal 1: Children maintain Good Health and Well Being

Goal 2: Children become Effective Communicators

Goal 3: Children become involved learners and connect with the surroundings

The curriculum is transacted in such a way that children construct their learning by exploration, investigation, problem solving and critical thinking. It is an amalgamation of the most important components in the pedagogy of Early Years Education-Play, Interaction and Environment.



To execute the desired curriculum effectively we follow multiple approaches such as inquiry based, experiential / hands- on, activity based and theme-based learning. The significance of providing stimulating and quality learning experiences fosters development as per the domains specified in NCF 2020.

- * Physical Development (Annamaya Kosha and Pranamaya Kosha)
- * Socio- Emotional and Ethical Development (Manomaya Kosha)
- * Cognitive Development (Vijnanamaya Kosha)
- * Aesthetic and Cultural Development (Anandamaya Kosha)
- * Language and Literacy

Learning Outcomes

Efficient delivery of curriculum promises learning outcomes that aim to provide our children with holistic educational experiences preparing them for further education and life beyond classrooms. Our holistic approach to education involves focusing on cognitive development, which includes intellectual skills, problem-solving and critical thinking skills. Additionally, physical development is considered, encompassing motor skills and overall physical well-being. This comprehensive approach aims to nurture learners in various dimensions for a well-rounded education.

- **Cognitive Development:** Students demonstrate curiosity, problem-solving abilities and a foundation in early literacy and numeracy.
- **Social and Emotional Development:** Students develop positive relationships, emotional regulation, and basic social skills, fostering a sense of belonging and empathy.
- **Physical Development:** Students show improved motor skills, co-ordination and an understanding of the importance of physical activity and health.

- **Language and Communication:** Students communicate effectively, exhibit early language skills, and show an interest in reading and storytelling.
- **Creative and Aesthetic Development:** Students engage in creative expression, demonstrate appreciation for art, and explore various forms of artistic activities.
- **Personal and Social Responsibility:** Students develop a sense of responsibility, independence and an understanding of basic societal values.

These outcomes aim to create a foundation for lifelong learning and ensure a comprehensive approach to the Early Years' Education.

Assessment

Assessment for learners ages 2 - 7 years is based on holistic development that includes the multiple domains. We emphasize on continuous and comprehensive evaluation through observation-based assessments, rather than the traditional methods. We implement child- friendly, play based and anecdotal record based observations to gauge each child's progress and tailor our instructions accordingly.

We foster a supportive, encouraging, conducive and safe environment that promotes exploration, creativity and social interaction.

Physical Development: (Annamaya Kosha and Pranamaya Kosha)

Gross Motor

Physical Education

- Crawling
- Walking
- Jumping
- Running
- Throwing and Catching
- Kicking

Yoga

- Pranayama
- Bee Pose
- Butterfly Pose
- Snake Pose
- Mountain Pose

Fine Motor

- Strengthening of small muscles
- Development of hand-eye coordination
- Fine Motor games and activities
- Scribbling and colouring
- Sand Play
- Water Play
- Clay Moulding
- Scooping and transferring of small and large grains
- Dry and Wet pouring

Healthy Habits

- Sense of personal hygiene
- Encouraging children to eat healthy food
- Training to express toileting needs
- Sense of good and bad habits
- Oral Hygiene
- Washroom Hygiene
- Gratitude Garden

Socio-Emotional Ethical Development: (Manomaya Kosha)

Emotional Development

- Separation management
- Learning different emotions
- Care for belongings
- Nature care
- Self-regulation

Social Development

- Development of essential courtesies
- Sense of participation in activities
- Development of listening abilities
- Development of discipline and obedience
- Cooperation with peers in class
- Verbal and non-verbal interactions

Good Manners

- Greeting elders
- Learning to share
- Learning to eat independently
- Magic Words: Thank You, Sorry and Please

Life Skills

- Thinking Skills- Problem-solving and Creative skills
- Emotional Skills- Managing emotions
- Social Skills- Communication team skills

Cognitive Development: (Vijnanamaya Kosha)

Sensory Development

- Sense of sight
- Sense of smell
- Sense of taste
- Sense of touch
- Sense of hearing

Numeracy

- Pre-number concepts
- Shapes
- Oral Counting 1 to 10

World Around Us

- Discovering Myself
- Marvellous Me
- My Joyful World
- Animal Kingdom
- Festivals
- Tiny Travellers
- Means of Transport
- Community Helpers
- Plant Kingdom

Healthy Little Champs

Language Development

Talking and Listening

- Listening to rhymes and stories
- Talking about oneself
- Smaller group play activities
- Listening and talking in turns
- Quality Circle Time
- Free talking time
- Jaadui Pitara
- Voice Yoga

Emergent Reading

- Bonding with books
- Pretend reading
- Picture reading activities
- Auditory Visual perception
- Vocabulary related to theme

Aesthetic and Cultural Development: (Anandamaya Kosha)

Visual Art

- Free Hand Painting and printing techniques
- Colours
- Scribbling
- Tearing and pasting

Performing Arts

- Dance
- Music
- Story
- Dramatics
- Role Play
- Puppetry

Celebrations

- Earth Day
- Colour Days
- Mother's Day
- Independence Day
- Rakshabandhan
- Janamashtami
- Teacher's Day
- Gandhi Jayanti
- Dusshera
- Diwali
- Gurupurab
- Christmas
- Republic Day

Live
Learn
and Prosper



DELHI PUBLIC SCHOOL

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Discovering Self Anew