



DELHI PUBLIC SCHOOL
GREATER FARIDABAD, SEC-81
(Under the aegis of The DPS Society)

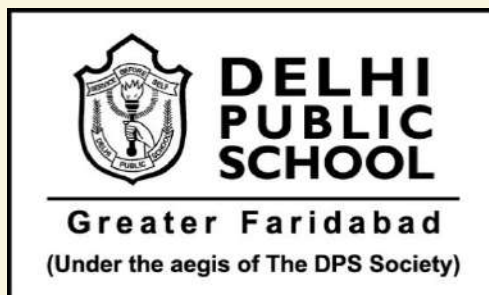
Dream • Persevere • Succeed

The Complete Schooling

Scheme of Studies

Annual Syllabus 2025-26

CLASS: IV



ANNUAL SYLLABUS
SESSION: 2025-26
CLASS: IV

**Note: The given syllabus is subject to change on account of any exigency.
Changes, if any, will be duly intimated.**

PREScribed BOOKS

S. No.	SUBJECT	LIST OF BOOKS	PUBLICATION
1	ENGLISH	STELLAR ENGLISH (A MULTI SKILL COURSE LANGUAGE AND LITERATURE) GRAMMAR ON THE GO	SRIJAN PUBLICATION MNSA Publication
2	HINDI	प्रथम हिंदी पाठ्यपुस्तक (भाग 4) व्याकरण पुष्प (भाग 4)	फुल मार्सक पब्लिकेशन ब्लूप्रिंट एजुकेशन पब्लिकेशन
3	SCIENCE	Learning Science 2.0 (Based on NEP 2020 Guidelines)	Creative kids
4	MATH	Peaks Plus Mathematics Coursebook Peaks Plus Mathematics Workbook	Ratna Sagar
5	COMPUTER SC.	Live Wire 4 Interactive Computer Science	Indiannica Learning Pvt. Ltd
6	SOCIAL SCIENCE	My big book of Social Studies	RATNA SAGAR
7	SUSTAINABLE DEVELOPMENT	Be the Change	Arc ACADEMY

ASSESSMENT/EXAMINATION PATTERN

S. No.	Name of Test/Exam	Time Period	Time & Max. Marks
1	Periodic Test Cycle-I	July – August	60 Min/ 30 + 10* marks
2	Half Yearly Examination	September	2Hrs. / 50 Marks
3	Periodic Test Cycle-II	November - January	60 Min/ 30 + 10* marks
4	Annual Examination	February – March	2Hrs. / 50 Marks

ASSESSMENT SCHEDULE TERM – I (PERIODIC TEST)

DATE	SUBJECT
14.07.2025	Hindi
21.07.2025	Science
28.07.2025	English
04.08.2025	Mathematics
11.08.2025	Social Science
18.08.2025	Computer Science

TERM – II (PERIODIC TEST)

DATE	SUBJECT
17.11.2025	Hindi
01.12.2025	English
08.12.2025	Science
15.12.2025	Mathematics
22.12.2025	Social Science
19.01.2026	Computer Science

SCHEME OF STUDIES

The school follows the Evaluation Scheme suggested by Central Board of Secondary Education (CBSE). The Evaluation has been divided into two parts:

1. SCHOLASTIC AREA

Part I consists of evaluation of scholastic areas. There will be two Periodic Tests (one in each term) and two Term Examinations (Half Yearly & Annual Examination) in an academic year.

Assessment will be indicated on a grading scale.

Marks range (out of 50)	Marks Range (in percent)	Grade
45.5 – 50	91 – 100	A1
40.5 – 45	81 – 90	A2
35.5 – 40	71 – 80	B1
30.5 – 35	61 – 70	B2
25.5 – 30	51 – 60	C1
20.5 – 25	41 – 50	C2
16.5 – 20	33 – 40	D
16 and below	32 and below	E (Need Improvement)

- **First Term (50 marks)-**

Periodic Test 1-30 marks (converted out of 10) + Subject Enrichment Activities (5) + Notebook (5) + Half Yearly Examination – 50 marks (converted to 30)

- **Second Term (50 marks)-**

Periodic Test 1-30 marks (converted out of 10) + Subject Enrichment Activities (5) + Notebook (5) + Annual Examination – 50 marks (converted to 30)

OVERALL RESULT

- Total Term (100 marks) = First Term (50 marks) + Second Term (50 marks)

2. CO-SCHOLASTIC AREAS

For the holistic development of the students, co-curricular activities in the following areas will be carried out by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output & teamwork are the generic criteria for grading in the following co-scholastic activities:

- (a) Work Education/Clubs
- (b) Art Education
- (c) Music, Dance and Yoga
- (d) Health and Physical Education (Sports)

DISCIPLINE (ATTENDANCE, SINCERITY, BEHAVIOUR, VALUES)

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A = Outstanding, B = Very Good and C = Fair)

*** Subject Enrichment Activities, Notebook Submission and Presentation.**

MONTH WISE SYLLABUS

Month: April

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Literature - L-1 Heidi's Love for Nature and all Creatures. - Wind on the Hill (Poem) Grammar - Sentences and its types - Nouns (Common, Proper, Collective and Possessive)	Mountain Landscape Drawing and Describing any 5 nouns from the picture.
Hindi	- प्रथम दिवसीय गतिविधि Know Your Concepts - व्याकरण दृवर्णदृविचार, व्यावहारिक व्याकरण-विलोम शब्द - साहित्य – प्रथम – आया वसंत आया वसंत (कविता)	- छात्रों ने सत्र की शुरुआत- भाषा व आत्मविश्वास में वृद्धि हेतु 'नाम की माला' गतिविधि से की। - छात्रों ने भारत की 6 ऋतुओं व त्योहारों के बारे में लिंक के माध्यम से जाना।
Mathematics	Ch-2 Large Numbers	- Place Value activity with stack of disposable glasses / DIENES BLOCKS/FLASH CARDS - Role Play
Science	L-1, Green Plants L-8, Digestive and Excretory systems	- Leaf tracing - Starch test - Food chain activity - Diagram of excretory system
Social Science	CH-1 I Love My India CH-4 Western Desert	Mini Desert Model
Computer	Chapter-8 Scratch Coding and Games	Create an exciting game in scratch using two sprites.

Month: May

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Literature - The Little New Year(Prose) Grammar Adjectives and Comparison. Writing skills- - Paragraph Writing	- New Year Resolution Tree - Adjectives Riddles
Hindi	व्याकरण - व्यावहारिक व्याकरण-पर्यायवाची/समानार्थी शब्द साहित्य - प्रथम -पाठ- ईदगाह लेखन - चित्र वर्णन	छात्र एक ए4 शीट पर किसी भी एक त्योहार का चित्र बनाकर उसके बारे में 2 से 3 पंक्तियाँ लिखकर एक ग्रीटिंग कार्ड बनाकर अपने प्रिय जन को भेंट करेंगे।
Mathematics	Ch 3 Addition and Subtraction Ch 4 Multiplication	- Framing of word problem and illustrate it. - Flipped Classroom- To comprehend the concepts of properties of operations through Peer Learning. - Relay race - Lines and Dots pg 10 (2 questions) to be done on A4 Size sheet
Science	L-8, Digestive and Excretory systems L-9, Animal and their Young Ones	- Research on importance of ORS - Life cycle of butterfly using clay - Drawing of all life cycles
Social Science	CH-2 THE NORTHERN MOUNTAINS	Role play activity
Computer	Chapter-1 Computer-Types and Devices Mindbox Project: Sun and Earth (Scratch)	Draw a flowchart diagram of components of CPU in MS-Word

Month: July

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	<u>Literature</u> • Celebrations Around the World (Poem) • Outstanding Sportswomen of Today(Prose) <u>Grammar</u> • Pronouns • Verbs	Achievement Ladder
Hindi	व्याकरण –संज्ञा व उसके विकारक तत्व, व्यावहारिक व्याकरण- अनेक शब्दों के लिए एक शब्द साहित्य – प्रथम – पाठ- उड़ने का सुख, मौखिक पठन हेतु- श्रेष्ठ दान	• स्मार्ट बोर्ड पर पक्षियों के आवास के बारे में जानकारी प्राप्त करेंगे तथा नेस्ट मैं व बर्ड मैं की पी. पी. टी. देखेंगे। • छात्र पक्षियों पर आधारित एक छोटी-सी कविता (कम से कम 8 पंक्तियों की) कंठस्थ करके कक्षा में सुनाएँगे। ।
Mathematics	Ch - 5 Division Ch - 6 Symmetry and Patterns	• Identify the correct operation • Symmetrical Ink Drop Art Activity • DECODE MESSAGE
Science	L-2, Teeth and Microbes L-7, Adaptations – How Animals Survive	• Cut and paste activity - Happy and sad teeth • Usage of dental floss • Polar bear fur pasting activity • Group activity - Adaptation of different animals
Social Science	Ch-3 The Northern Plains	
COMPUTER	Chapter-2 Memory and Storage Device Mindbox National Flag (Scratch)	Create a word document on "Types of Computer Memory"

Month: August

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Literature • Sportsmanship(Poem) • The Naughty Ghost(Prose) • Someone(Poem) Grammar • Simple Tenses Writing • Guided Story Writing	Creative Verses-The whole class will contribute lines and ideas to collaboratively create a poem using the given words.
Hindi	व्याकरण - सर्वनाम, व्यावहारिक व्याकरण-अशुद्धि शोधन(शब्द व वर्तनी) साहित्य - प्रथम - शून्य(कविता) लेखन - अनुच्छेद लेखन	• गिनती में शून्य का महत्त्व • छात्र एक ए4 शीट पर, गमला व दो अलग-अलग फूल बनाकर उसमें एकवचन व बहुवचन वाले सर्वनाम शब्द याद करके लिखेंगे।
Mathematics	Ch – 7 MULTIPLES AND FACTORS	• Sieve of Eratosthene • Multiple activity on smart board
Science	L7 Adaptations - How animals Survive L3 Safety and First aid (Activity based)	• Role play first aid in case of different emergencies • Making of first aid box
Social Science	CH-5 THE SOUTHERN PLATEAUS	Card making on islands of India
Computer	Chapter-4 Working with Objects in Word Mindbox Project : Loops(Scratch)	Mindbox Project : Digestive System(Canva)

Month: October

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Literature - Watermelon Island (Prose) - The Tummy Beast(Poem) Grammar: - Continuous Tenses	My Food Diary- maintaining a record of lunch items brought in a week and reflecting on food habits
Hindi	व्याकरण – विशेषण, व्यावहारिक व्याकरण-मुहावरे, अनेक शब्दों के लिए एक शब्द साहित्य – प्रथम – तोत्तो चान, गुब्बारे की आत्मकथा	- विज्ञापनों पर आधारित प्रतियोगिता - कक्षा में छात्र जोड़ियाँ बनाकर एक दूसरे की विशेषता बताएँगे।
Mathematics	Ch- 11 Time	My Time Flower
Science	L-10, Measurement L-4, Soil and its Types	- Measurement of weight and temperature in clinic - clinic visit - Measuring the length of respective tables with the help of handspan and floor using footspan - Activity to show presence of air , water - Composition of soil - using edible items - Pot activity - Plants prevent soil erosion
Social Science	CH-13 Our Water Resources CH-14 Our Mineral Resources	Model making on any one method of irrigation
Computer	Chapter-5 Exploring Word Mindbox Project: Valley of Flowers(Pixlr)	Write a paragraph on "Rivers of India" and applying formatting.

Month: November

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Literature • Tom Sawyer's Toothache(Prose) • I Met a Dragon Face to Face (Poem) Grammar: • Articles • Prepositions Writing • Diary Entry	My Super Dragon-Students imagine and draw a Dragon with Super Powers and describe it.
Hindi	व्याकरण - व्यावहारिक व्याकरण-पर्यायवाची शब्द लेखन - पत्र लेखन (अवकाश हेतु)	• श्रवण कौशल मूल्यांकन
Mathematics	Ch - 8 Fractions Ch - 10 Geometry	• DBL(Discovery based learning) - Visiting neighbourhood park. (pg no. 95) • Art I- Activity- paper folding and colouring to show fractions • Art I - Alpana with Compass(2D/3D) • Wall hanging using different polygons
Science	L-5, Solids, Liquids and Gases L-13, Keeping Our Earth Green and Clean	• Demonstration of various processes involved in interconversion • Molecular arrangement using bindis • Solute , solvent and solution activity
Social Science	CH-8 Our Agriculture CH-9 Our Industries	Interview an industrialist
Computer	Chapter-6 AI-Internet of Things (IoT) Mindbox Project: Save our tiger (Pixlr)	Mindbox Project: Evolution of AI (AI Concepts)

Month: December

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Literature Wisdom of Tenali Raman(Prose) • I Met a Wise Man(Poem) Grammar: • Conjunctions • Adverbs Writing • Informal Letter	A Twist in the Tale- Students will rewrite the ending of the story as per their imagination.
Hindi	व्याकरण – क्रिया, काल, गिनती साहित्य – प्रथम- पाठ- शनि ग्रह की सैर लेखन – अनुच्छेद लेखन	• छात्र शनि ग्रह के बारे में इंफोग्राफिक्स बनाएँगे।
Mathematics	Ch-13 Metric Measures Ch-14 Perimeter and Area	• Estimating length using nonstandard units • Comparing weight of Objects • Scavenger Hunt • Design your garden. (Graph activity
Science	L-12, Pollution	• Making of bag using old t-shirt
Social Science	CH-18 OUR RIGHTS AND DUTIES	Preamble activity
Computer	Chapter-7 PowerPoint-An Introduction	Create a presentation on "Major water bodies in India"

Month: January

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Revision	
Hindi	व्याकरण – विराम चिह्न, व्यावहारिक व्याकरण- अशुद्धि शोधन (वाक्यों की अशुद्धि) लेखन – पत्र लेखन (क्षमा याचना हेतु) साहित्य – प्रथम- मेट्रो रेल है बड़ी निराली (कविता)	छात्र मौखिक पाठ-“अब और पलस्तिक नहीं” पर आधारित अंतर्विषयक परियोजना बनाएँगे।
Mathematics	Ch-15 Data Handling Ch- 12 Money (non-testing chapter)	Outdoor Activity- Tally marks making activity by collecting data from school garden (flowers)
Science	L-11, Sound and Communication	- Making of string phone - Dancing rice activity
Social Science	CH-19 LOCAL SELF GOVERNMENT	
Computer	Chapter-9 The Internet	Use search engine and gather information on “Mughal Emperors of India” and create a powerpoint presentation.

CO-SCHOLASTIC

Subject: Dance

Learning outcome: To facilitate and promote the overall development of the personality of the child, to sensitize the students to the cultural diversity and rich heritage of the country, and thus inculcate respect for and pride in it.

- To create awareness and recognition of the local art forms to know the folk Dance forms of India.
- To promote nationalism and national integration through celebration of important days, national, social and religious festivals and occasions
- To promote interest in and motivation for dance and dance related activities.
- To foster a sense of rhythm and melody to identify and nurture talent in dance

TERM – I	TERM – II
1. Introduction to Basic Dance Forms • Promotes multidisciplinary learning and cultural awareness by exposing students to diverse Indian dance traditions. • Competency Developed: Understanding India's artistic heritage. 2. Bhumi Pranam (Respectful Salutation to Earth) • Integrates Indian values and traditions • Competency Developed: Mind-body coordination, discipline, and respect for nature 3. Hand Mudras & Facial Expressions (Abhinaya) • Aligns with experiential learning and expression through arts • Competency Developed: Non-verbal communication, emotional expression, and cognitive skills. 4. Odisha Folk Dance Movements • Encourages regional art forms • Competency Developed: Kinesthetic intelligence, cultural appreciation 5. Rangabati Folk Dance (Completion) • Supports performance-based learning • Competency Developed: Teamwork, rhythm, and stage confidence. 6. Maharashtrian Folk Dance (Introduction & Completion) • Promotes diversity in arts • Competency Developed: Coordination, memory, and cultural inclusivity	1. Choreography Work on Theme • Creative & Critical Thinking – Encourages students to conceptualize, design, and express ideas through movement. • Multidisciplinary Learning – Links dance with storytelling, history, or social themes (e.g., environment, festivals). • Competency Developed: Imagination, narrative skills, and artistic interpretation. 2. How to Use Dance Props • Experiential Learning – Hands-on exploration of props (sticks, veils, pots) to enhance expression. • Skill Development – Builds spatial awareness, coordination, and innovation in performance. • Competency Developed: Prop manipulation, teamwork, and aesthetic sense. 3. One Freestyle Dance Routine • Flexibility & Choice – Promotes individuality and self-expression. • Holistic Development – Merges physical movement with emotional articulation. • Competency Developed: Improvisation, confidence, and adaptability. 4. Dance Entry and Exit of Different Styles • Cultural Diversity – Exposes students to varied styles (classical, folk, contemporary). • Stagecraft – Teaches performance etiquette and stylistic nuances. • Competency Developed: Discipline, presence, and stylistic awareness. 5. Movements of Tribal Dance Form • Indigenous Knowledge – Celebrates India's tribal heritage (e.g., Santhal, Warli, Ghoomar). • Physical Fitness – Tribal dances enhance stamina and rhythmic vigor.

	- Competency Developed: Grounded movements, community bonding, and cultural pride. 6. Complete One Choreography Based on Tribal Dance - Art Integration – Combines music, costume, and tribal themes. - Collaborative Learning – Group choreography fosters teamwork and leadership. - Competency Developed: Research skills, creative synthesis, and performance execution.
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Subject: Music

Learning outcome:

DEVELOPMENT OF RHYTHM AND MELODY

TERM – I	TERM - II
Vocal exercises - Vocal Exercise with rhythm swar and alankar (skills developed: pitch recognition, voice modulation, pattern repetition, listening) - Labour Day Song: Hum Duniya ke Kaam to Aatain Hain (skills developed: group singing, articulation, expression of emotion through music) - Raag Alhaiya Bilawal (skills developed: voice modulation, pitch recognition, melody and rhythm) - Hum Sab Bhatiya Hain (integration: a patriotic song is a song that expresses love, loyalty and pride for one`s country) - Achyutam Keshvam (integration: suitable for festive cultural celebration) - Congo Rhythm part 1 and 2 (rhythm and precision training)	Vocal exercises - Hind Desh ke Niwasi (integration: social science, value education) - Saraswati Vandana (integration: links to language learning (Sanskrit/Hindi) value education) - Dussehra Song: Kijo Kesari ke Laal (integration: literature (Ramayana), moral education. - Haryanvi Folk Song (integration: to promote cultural awareness and national development) - Satguru Nanak Pargateya: Guru Nanak Jayanti (integration: religious studies, peace and harmony education) - Christmas song: Masiha Ajj Paida Hua (related to the birth of Jesus Christ) - Vande Mataram (integration: its role in the freedom movement, and its continued relevance today) - Ajj Biraj Mein Holi re Rasiya (integration: dance, visual art (holi colours), regional literature(brajbhasha).

Subject: Physical Education

Learning outcome:

- Learn/practice ball control skills, Dribbling, Trapping
- Improve cardiovascular endurance, Dribbling Special awareness, Kicking, Passing, Trapping, Heading drills, Shooting
- Dribbling, Kicking, Health related fitness, Combine skills in game play
- Aerobic endurance, Fielding, Bowling
- Throwing & catching, Throwing for accuracy, Cardiovascular fitness
- Batting Technique for the cricket bat grip.
- Batting strokes and drills, Striking accuracy, Batting positions
- Fielding ground balls, Throwing, Base running, Dodging and Cardiovascular fitness
- Team work and Catching basics
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TERM – I	TERM - II
• Introduce Soccer unit • Ball control drills - Top taps, Side taps, Ball fakes, Drop trap, Pull backs and Dribbling drills. • Soccer hoopla • Aerobic Capacity Circuits • Mini Socce • Rainforest and Soccer golf • Throw-ins and punts. • PACE activity # "Soccer grab Scarf • Dribbling partner tag • Fitness tag team travelling challenges. • Mini Soccer 5 on 5 (Royal Court)	• Introduce Active Cricket unit • Circle catching • Partner throw and catch • Stance step and backswing • Defensive Front foot and Back foot • Defence Skills practice • Batting drills & Running between the wicketdrills. • Smash your target and Circle Cricket. • Quick pick and release • Throwing underarm and overarm • Throw and catch on the go. • Circle catching crossfire.

Subject: Art

Learning outcome:

- Strengthen fine motor skills.
- Spark creativity and imagination.
- Prepare and present artwork,
- Use art tools and materials independently.
- Strengthen drawing and colouring skills.
- Develop hand-eye co-ordination.

TERM – I	TERM - II
• Name Design • Different Techniques Of Colouring and Strokes – Oil Pastel, Pencil Colour, • Save Nature • Colour Wheel (Primary and Secondary Colour) • Colour Schemes • Landscape (Outdoor study) • Transport– Submarine • (Pencil Shading) Still Life – Vegetables • Illusion Drawing	• Study of Folk Art • Animal Drawing • Festival (Dussehra) • Winter Scene • Paper Craft (Best Out Of Waste) • Paper Craft • Spring Scene • Fun With Clay

Life Skills

Learning Outcomes:

- Identify personal strengths, interests, and areas of growth.
- Build resilience, self-awareness, and emotional strength.
- Promote acceptance, empathy, and mutual respect.
- Encourage teamwork and leadership through collaboration.
- Develop critical and creative thinking for problem-solving.
- Strengthen decision-making and effective communication.
- Nurture personal hygiene and healthy habits.
- Recognize and express emotions in healthy ways.
- Instill a sense of responsibility and time management.
- Practice kindness, gratitude, and mindfulness.
- Encourage self-love, confidence, and ethical behavior.

TERM I	TERM II
Mindful moments	
Mindful moments	Morning mindfulness
Me and My World	Gratitude garden
Emotion ocean – identifying feelings	Needs vs Wants
Uniquely Me	Healthy is Happy (Personal hygiene & nutrition)
Golden Words Matter	Say No to Waste
Listen to Understand	Creative corners
Speak with Kindness	My Responsibilities
Little Acts, Big Impact (Kindness tasks)	Thinking hats on!
My Helping Hands	Never Give Up (Growth mindset)
Caring for Nature	Pause and Think (Self control)
Friends Forever	My Daily Planner (Time management)
Dream Team (Teamwork tasks)	Trust Tree (Building trust)
Mirror Talk (Positive self-talk)	Little Leaders
Table manners	I Believe in Me
Dressing smartly (Folding & organizing skills)	The Confident Me
Sharing makes us stronger	Love the Me in the Mirror

ANNUAL ASSESSMENT SYLLABUS

Subject: English

PT1	Reading: Unseen passage Literature: • Heidi's Love for Nature and All Creatures • The Little New Year Grammar: • Nouns (Common, Proper, Collective and Possessive) • Kinds of Sentences • Jumbled Sentences Writing Paragraph Writing
Half Yearly	Reading: Unseen passage Literature: • Outstanding Sportswomen of Today • The Naughty Ghost • Poem - Sportsmanship • Someone Grammar • Continuous Tense • Adjectives and their Comparison • Pronouns • Jumbled Sentences Writing skills: Guided Story Writing Subject Enrichment Activities 1. Mountain Landscape Drawing 2. Achievement Ladder 3. Adjectives Riddle
PT 2	Reading: Unseen passage Literature • Watermelon Island • Tom Sawyer's toothache Grammar: • Articles • Prepositions Writing Diary Entry
Annual Exam	Reading: Unseen passage Literature: • Tom Sawyer's Toothache • Wisdom of Tenali Raman Poems: • I Met a Dragon Face to Face • I Met a Wise Man Grammar • Continuous Tenses/Prepositions • Conjunctions • Adverbs Writing • Diary Entry • Informal Letter Subject Enrichment Activities 1. A Twist in the Tale 2. My Super Dragon 3. My Food Diary

Subject: Hindi

PT1	खंड 'क' अपठित बोध (गद्यांश) खंड 'ख' व्याकरण -वर्ण-विचार (स्वर, व्यंजन, संयुक्त व्यंजन, अनुस्वार, अनुनासिक, वर्ण-विच्छेद), विलोम शब्द (सरल से लाभ) पर्यायवाची शब्द (वृक्ष से मित्र तक) खंड 'ग' साहित्य -प्रथम - पाठ- ईदगाह लेखन - चित्र -वर्णन
Half Yearly	खंड 'क' अपठित बोध (गद्यांश) खंड 'ख' व्याकरण -संज्ञा और उसके भेद (व्यक्तिवाचक, जातिवाचक), सर्वनाम (केवल पहचान), लिंग, वचन, सामान्य अशुद्धि शोधन व्याकरण पुस्तक से (शब्दों की अशुद्धि), विलोम शब्द (सुगंध से असली तक), अनेक शब्दों के लिए एक शब्द (1 से 12) खंड 'ग' साहित्य -प्रथम - पाठ- उड़ने का सुख, शून्य लेखन - अनुच्छेद लेखन Subject Enrichment Activity 1) ग्रीटिंग कार्ड बनाना 2) सर्वनाम- एक और अनेक 3) कविता वाचन
PT 2	खंड 'क' अपठित बोध (गद्यांश) खंड 'ख' व्याकरण - विशेषण (केवल पहचान), पर्यायवाची शब्द (11-20), मुहावरे (1-10) खंड 'ग' साहित्य - प्रथम - तोत्तो चान : घायलों से मिलना, गुब्बारे की आत्मकथा खंड 'घ' लेखन - पत्र लेखन (अवकाश हेतु)
Annual Exam	खंड 'क' अपठित बोध (गद्यांश) खंड 'ख' व्याकरण - क्रिया तथा कर्ता व कर्म की पहचान, काल और उसके भेद, विराम चिह्न, अनेक शब्दों के लिए एक शब्द (13 से 25), मुहावरे (6 से 15), सामान्य अशुद्धि शोधन (वाक्यों की अशुद्धि - उत्तरपुस्तिका व एल.ई. से) खंड 'ग' साहित्य - प्रथम - पाठ - मेट्रो रेल है बड़ी निराली (कविता), शनि ग्रह की सैर, गुब्बारे की आत्मकथा खंड 'घ' लेखन - पत्र लेखन (क्षमा याचना हेतु) अनुच्छेद लेखन Subject Enrichment Activity 1) 'श्रवण कौशल' 2) इन्फोग्राफिक्स 3) अंतर्विषयक परियोजना

Subject: Mathematics

PT1	Chapter 2 - Large Numbers Chapter 3- Addition and Subtraction Related worksheets from workbook
Half Yearly	Chapter 2 - Large Numbers Chapter 3- Addition and Subtraction Chapter 4- Multiplication Chapter 5- Division Chapter 6 Symmetry and Patterns Chapter 7- Multiples and Factors Chapter 8 - Fractions Related worksheets from workbook Subject Enrichment 1) Framing of word problem and illustrate it 2) Symmetrical Ink Drop Art Activity 3) Sieve of Eratosthene
PT 2	Chapter 8 - Fractions Chapter 10- Geometry Chapter 11- Time Related worksheets from Workbook
Annual Exam	Chapter 8 - Fractions Chapter 10- Geometry Chapter 11- Time Chapter 13- Metric Measures Chapter 14 - Perimeter and Area Chapter 15 - Data Handling Chapter 12 Money (Not to be tested) *will be done as a worksheet Related worksheets from workbook Subject Enrichment 1) Wall hanging using different polygons 2) My Time Flower 3) Design your garden. (Graph activity)

SUBJECT: SCIENCE

PT1	L1 Green Plants L8 Digestive and Excretory System
Half Yearly	L-6, Adaptations – How Plants Survive, L-2, Teeth and Microbes, L-7, Adaptations – How Animals Survive L-9, Animal and their Young Ones Subject Enrichment activity : 1. Food chain activity 2. Life cycle of butterfly 3. Group activity : Adaptation in animals
PT 2	L4 Soil and Its Types L5 Solids, Liquids and Gases
Annual Exam	L-10, Measurement L-13, Keeping Our Earth Green and Clean L-12, Pollution L-11, Sound and Communication Subject Enrichment activity : 1. Composition of soil - using edible items 2. Making of bag using old t shirt 3. Making of string phone

SUBJECT: SOCIAL SCIENCE

PT1	Chapter-1 I love my India Chapter-4 The Western Desert
Half Yearly	Chapter-2 The Northern Mountains Chapter-3 The Northern and Coastal plains Chapter-5 The Southern Plateaus and Islands Subject Enrichment Activities: 1. Mini Desert Model 2. Role Play activity on Northern Mountains 3. Card Making on Islands of India
PT 2	Chapter-13 Our Water Resources Chapter-14 Our Mineral Resources
Annual Exam	Chapter-8 Our Agriculture Chapter-9 Our Industries Chapter-18 Our Rights and Duties Chapter-19 Local Self Government Subject Enrichment Activities: 1. Model of any one irrigation method 2. Interview of an industrialist 3. Preamble representation activity

Subject: Computer

PT1	Chapter- 8 Scratch Coding and Games
Half Yearly	Chapter-4 Working with Objects in Word Chapter-2 Memory and Storage Device Chapter-8 Scratch Coding and Games
PT 2	Chapter-7 Power Point-An Introduction
Annual Exam	Chapter-5 Exploring Word Chapter-7 Power Point-An Introduction Chapter-9 The Internet

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