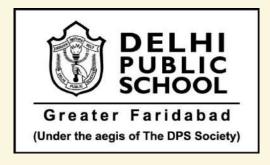


Dream · Persevere · Succeed

The Complete Schooling

Scheme of Studies Annual Syllabus 2025-26

CLASS: III



ANNUAL SYLLABUS SESSION: 2025-26

CLASS: III

Note: The given syllabus is subject to change on account of any exigency.

Changes, if any, will be duly intimated.

PRESCRIBED BOOKS

S. No.	SUBJECT	NAME OF THE BOOKS	PUBLICATION
1.	ENGLIGH.	Stellar English	Srijan Publications
1.	ENGLISH	Grammar on the Go	MNSA Publications
2	HINDI	प्रथम हिन्दी पाठ्यपुस्तक 3	फुलमार्क्स
2.	HINDI	व्याकरण पुष्प — 3	ब्लू प्रिंट्स ऐजुकेशन
3.	World Around Us	Green Generation	Global Rise Publications
4.	MATH	Peaks Plus Mathematics	Coursebook + Workbook
5.	COMPUTER SCIENCE	Live Wire 3	Indiannica Learning Pvt. Ltd.
6.	SUSTAINABLE DEVELOPMENT	Be the change	ARC Academy

ASSESSMENT/EXAMINATION SCHEDULE

S. No.	Name of Test/Exam	Time Period	Time & Max. Marks
1	Periodic Test Cycle-I	July – August	60 Min/ 20 + 10* marks
2	Term – I Revision Cycle	September	
3	Periodic Test Cycle-II	December	60 Min/ 20 + 10* marks
4	Term - II Revision Cycle	February – March	

TERM - I (PERIODIC TEST)

DATE	CLASS III
21.07.2025	Hindi
28.07.2025	English
04.08.2025	World Around Us
11.08.2025	Mathematics

TERM - II (PERIODIC TEST)

DATE	CLASS III
01.12.2025	Hindi
08.12.2025	English
15.12.2025	World Around Us
22.12.2025	Mathematics

MONTH WISE SYLLABUS

Month: April

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	LITERATURE POEM All are Welcome GRAMMAR • Nouns (Common, Proper, Singular and Plural, Gender Collective, Countable and Uncountable) • Types of sentences	Noun Story Time Poem - All are welcome Rhyme and Chime (Poetry Writing)
Hindi	प्रथम दिवसीय गतिविधि Know Your Concepts साहित्य :- पाठ - सुबह(कविता) व्याकरण :- वर्णमाला	 छात्रों ने सत्र की शुरुआत - मैं कौन हूँ? कार्य प्रपत्र से किया जिससे उनके स्वयं के नाम, कक्षा, वर्ग और अन्य बुनियादी जानकारी हिंदी में लिखने की क्षमता का विकास हुआ। छात्र एक ए - 4 शीट पर कोई भी 4 प्राकृतिक चीजों को चिपकाकर उनके नाम के साथ दो-दो पंक्तियाँ लिखेंगे। छात्रों ने वर्ण-विच्छेद को गणित के साथ जोड़ते हुए सीखा।
Mathematics	Ch-2 Numbers up to 9999	1) Introductory activity Dienes block-place value 2) My birth month Roman calendar 3) My web chart
World Around Us	L1 Family and friends L4 Plants around us	Family tree Booklet on my happy moments with family Diagram of leaf Collect different leaves and make shapes of different animals.

Month: May

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	LITERATURE PROSE Little Daddy Made a Footstool. GRAMMAR Types of Adjectives. Pronoun	Art Integration Activity- The Better Version of Me Reflection Steps (Self- Improvement strategies) Adjective Art Gallery
Hindi	साहित्य- पाठ - दोस्ती हो तो ऐसी व्याकरण- भाषा, व्यावहारिक व्याकरण - विलोम शब्द	इंटरनेट से, मित्रता दिवस कब मनाया जाता है, इसकी जानकारी प्राप्त कर एक कागज़ के दिल पर छात्र अपने प्रिय मित्र के बारे में संदेश लिखेंगे।
Mathematics	Ch-3 Addition Ch-4 Subtraction	 Recap activity-Kinaesthetic (pg-27,39 in book) Activity: Demonstration of properties of addition by different Coloured bindis 3)Dienes blocks for explaining Addition/Subtraction with expanding numbers PS(PICTURE STUDY)- Properties with PS
World Around Us	L6 Living in Harmony	Bird feeder using waste material Roleplay on animals

Month: July

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	LITERATURE PROSE The Secret of the Sunflower Princess	Nature Walk Creative Expressions (Speaking
	The Tailor and the Mice POEM	Activity)
	The Champa GRAMMAR Simple Present Tense WRITING SKILLS Picture Composition	Storytellers' Studio
Hindi	व्याकरण :- मात्राएँ, संज्ञा व उसके विकारक तत्व साहित्य :- पाठ - अगर कहीं(कविता) लेखन :- चित्र वर्णन	 दुनिया के सात अजूबों की जानकारी छात्रों को दी जाएगी।
Mathematics	Ch- 5 Geometry and Patterns Ch- 6 Multiplication (Introduction)	 PS ACTIVITY (pg no. 52) Art I - pasting of different shapes to show the pattern Show and tell (3-D shapes) My geometrical scenery
World Around Us	L5 Plants and animals together L2 Celebrating festivals	Bird nest for garden Birds Mask Making activity

Month: August

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	LITERATURE PROSE The New Neighbours POEM The Mouse My Neighbour's Dog is Purple GRAMMAR Simple Past Tense Simple Future Tense	Paws & Problem Solve Paragraph Writing Activity-Paragraph Chain
Hindi	व्याकरण :- व्यावहारिक व्याकरण-पर्यायवाची, अनेक शब्दों के लिए एक शब्द, दिनों व महीनों के नाम, अशुद्धि शोधन(शब्द व वर्तनी), गिनती साहित्य :- पाठ -चटोरी भानुमती मौखिक पठन हेतु- नीम है हकीम लेखन :- अनुच्छेद लेखन	छात्रों ने इंटरनेट से तरह-तरह के आमों के नाम ढूँढ़कर निकाले।
Mathematics	Ch-6 Multiplication (continued) Ch-7 Division	 Circle time for Multiplication tables 2-12 STEP (Storytelling Pedagogy)- (bk pg no. 80)
World Around Us	L3 Our Neighbourhood L10 Staying Healthy and safe	Gratitude tree Making a mini booklet on Sign boards

Month: October

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	LITERATURE PROSE A Trip to the City of Lakes POEM Freedom GRAMMAR Articles Prepositions	Know your Heritage Quiz Article Sorting Game
Hindi	व्याकरण :- सर्वनाम, व्यावहारिक व्याकरण- मुहावरे, अनेक शब्दों के लिए एक शब्द साहित्य :- पाठ - सिक्के	छात्र ए-4 शीट पर एक चित्र बनाकर, उससे संबंधित 5 वाक्य लिखेंगे, हर वाक्य में सर्वनाम का प्रयोग अनिवार्य है। इन वाक्यों को कक्षा में पढ़कर सुनाएंगे।
Mathematics	Ch-7 Division (continued) Ch-8 Fractions	1)Play fire in the mountains (terms of division) 2) STEP (Storytelling Pedagogy)- (bk pg no. 80)
World Around Us	L7 Human body L8 Water	Balloon activity to show working of lungs Water cycle diagram Coal filtration

Month: November

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	LITERATURE PROSE Humpty Dumpty POEM Open a Book GRAMMAR Conjunctions Adverbs WRITING SKILLS Paragraph Writing	Book Cover Making
Hindi	व्याकरण :- विशेषण, व्यावहारिक व्याकरण- विलोम शब्द, अशुद्धि शोधन(वाक्य) साहित्य :- पाठ - सिर ताने सीना ताने लेखन :- अनुच्छेद लेखन	 कक्षा में छात्रों की जोड़ियाँ बनाकर एक दूसरे की विशेषता बताना इंटरनेट के माध्यम से छात्र यह जानेंगे कि गणतंत्र दिवस 2025 में किन-किन बच्चों को 'राष्ट्रीय बाल वीरता पुरस्कार' दिया गया।
Mathematics	Ch-8 Fractions (Continued) Ch-9 Money	 Fractions with jodo gyan fraction kit Pizza Fraction Fractions from my surroundings Shopping Mart in classroom
World Around Us	L4 Sorting of Waste	Paper bag making activity Composting

Month: December

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	LITERATURE PROSE Wise Birbal POEM How Every Wise Child Should Live. WRITING SKILLS Guided Story Writing	Role Play Activity Let's create our own Time
Hindi	व्याकरण :- विराम चिह्न, शब्दों के सही क्रम से वाक्य निर्माण, गिनती (30-50) साहित्य :- पाठ -तेनलीराम की सूझ- बूझ लेखन :- चित्र वर्णन	·स्पैल बी· – वर्तनी शुद्धि प्रतियोगिता
Mathematics	Ch-9 Money (Continued) Ch- 10 Time	1) Tracing the coin activity 2) Making Calendar for coming month/session 3) Kinaesthetic (given on pg-121 of book)
World Around Us	L13 Making of things L9 Food we eat	Clay activity Model of a house with mud and bamboo Survey of houses (research) Vegetable printing Healthy plate making

Month: January

Subject	Syllabus	Subject Enrichment Activity (If Applicable)
English	Revision	
Hindi	व्याकरण :- क्रिया व पुनरावृत्ति कार्य लेखन :- चित्र वर्णन साहित्य :- मौखिक पठन हेतु- कानाफूसी, दादा की सनक साहित्य :- मौखिक पठन हेतु- कानाफूसी, दादा की सनक	अंकुरण गतिविधि
Mathematics	Ch-12 Data Handling Ch-11 Measurement (Only conversion from Higher to lower unit)	Pictograph with my own data Measurements all around me
World Around Us	L11 Earth and the Sky L12 Matter and material	Integration with space to show sun to students Drawing of solar system Sorting of different types of matter.

CO-SCHOLASTIC

Subject: Indian Music Vocal Learning outcome:

Development of Rhythm and Melody

TERM I	TERM II
Vocal exercises	Vocal exercises
 vocal exercise with rhythm swar and alankar (skills in developed: pitch recognition, voice modulation, pattern 	Hind Desh Ke Niwas (integration: social science, value education)
 repetition, listening) Prayer Song: Shukriya Apka Shukriya (skills developed: group singing, 	 Dussehra Song: Duniya Chale na Shri Ram ke Bina (integration: literature (Ramayana), moral education)
articulation, expression of emotion through music)	Diwali Song: Deep Jag Rahe Jagmag Jagmag (integration: festival of lights, Diya Decoration)
Saraswati Vandana (integration: links to language learning (Sanskrit/Hindi) value education)	Gurunanak Jayanti: Ek Onkar Satnam (integration: religious studies, peace and harmony education)
Digital India song: Kahan se Chal ke aa Gaye Hum Kahan (integration links with ICT learning social)	Christmas Song: Pyari Raat Hamari Raat. (related to the birth of Jesus Christ)
and current affairs)	• Sare Jahan se Acha song: (integration: history (freedom struggle), citizenship education.
 Krishna Mera Supar Star (integration: suitable for festive cultural celebrations and expressive art projects.) 	Ajj Biraj mein Holi re Rasiya (integration: dance, visual art (holi colours),regional literature (brajbhasha).
 Congo Rhythm Part 1 and 2 (rhythm and precision training) 	

Subject: Western Dance

Learning outcome:

to promote interest in and motivation for dance and dance related activities.

to foster a sense of rhythm and melody

to identify and nurture talent in dance

facilitate and promote the overall development of the personality of the child to sensitize the students to the cultural diversity and rich heritage of the country, and thus inculcate respect for and pride in it

TERM-1

- 1. Introduction to Basic Dance Techniques
 - Physical Literacy Develops posture, balance, and coordination.
 - **Foundational Skills** Teaches alignment, footwork, and rhythm.
 - **Competencies Developed**: Body awareness, discipline, and motor skills.
- 2. Zumba Exercise
 - **Health & Wellness** Promotes fitness through dance.
 - **Joyful Learning** Makes exercise engaging and fun.
 - Competencies Developed: Cardiovascular endurance, coordination, and stress relief.
- 3. New Movements of Freestyle & Complete One Routine
 - Creativity & Self-Expression Encourages originality.
 - **Experiential Learning** Students explore personal movement styles.
 - Competencies Developed:
 Improvisation, confidence, and artistic freedom.
- 4. Theme-Based Choreography for Independence Day
 - **Patriotic Values** Links dance with national pride.
 - Art Integration Combines history, music, and movement.
 - Competencies Developed: Teamwork, storytelling, and emotional expression.
- 5. Freestyle Dance Routine with Mix Songs
 - **Multidisciplinary Learning** Blends music genres (folk, pop, classical).
 - Cognitive Flexibility Adapting movements to varied rhythms.
 - Competencies Developed:
 Musicality, adaptability, and stage presence.
- 6. Nature Dance Movements
 - **Environmental Awareness** Dance inspired by trees, rivers, animals.
 - Mind-Body Connection –
 Encourages mindfulness through movement.
 - **Competencies Developed**: Grace, fluidity, and ecological sensitivity.

TERM-2

- 1. Introduction to Basic Dance Techniques
 - Physical Literacy Develops posture, balance, and coordination.
 - **Foundational Skills** Teaches alignment, footwork, and rhythm.
 - **Competencies Developed:** Body awareness, discipline, and motor skills.
- 2. Zumba Exercise
 - **Health & Wellness** Promotes fitness through dance.
 - **Joyful Learning** Makes exercise engaging and fun.
 - Competencies Developed: Cardiovascular endurance, coordination, and stress relief.
- 3. New Movements of Freestyle & Complete One Routine
 - Creativity & Self-Expression Encourages originality.
 - **Experiential Learning** Students explore personal movement styles.
 - Competencies Developed:
 Improvisation, confidence, and artistic freedom.
- 4. Theme-Based Choreography for Independence Day
 - **Patriotic Values** Links dance with national pride.
 - Art Integration Combines history, music, and movement.
 - Competencies Developed: Teamwork, storytelling, and emotional expression.
- 5. Freestyle Dance Routine with Mix Songs
 - **Multidisciplinary Learning** Blends music genres (folk, pop, classical).
 - **Cognitive Flexibility** Adapting movements to varied rhythms.
 - Competencies Developed:
 Musicality, adaptability, and stage presence.
- 6. Nature Dance Movements
 - **Environmental Awareness** Dance inspired by trees, rivers, animals.
 - Mind-Body Connection –
 Encourages mindfulness through movement.
 - **Competencies Developed:** Grace, fluidity, and ecological sensitivity.

Subject: ART

Learning outcome:

- strengthen fine motor skills.
- spark creativity and imagination.
- prepare and present artwork,
- use art tools and materials independently.
- strengthen drawing and coloring skills.develop hand-eye coordination.

Term I	Term II
Name Design (Lines)	Warli Art (Indian Art)
Different Techniques of colouring And	Draw With Number
Strokes	Paper Origami
Textures	Outdoor Sketching
Earth Day (Outdoor Study)	Paper Craft
Colour Wheel (Primary	 Doodling
Colours'; Secondary Colours	• Landscape
Blending And Layering of Colours	• 2 Dimensional Design
Transport	Free - Hand Design
Still Life Pencil Shading and Coloring	Observational Drawing
3d Design	

SUBJECT: COMPUTER SCIENCE

PRESCRIBED BOOKS: Live Wire (Indiannica Learning)

ICT 360 Program- Apart from the above mentioned textbook, the school provides exposure to latest industry softwares via ICT 360 Program that enhances design thinking, critical thinking, logic building and creativity through a wide range of tools. The students can create STEAM based projects which are integrated with different subjects and comply with SDG Goals to reinforce learning. The curriculum provides a balanced learning experience encouraging curiosity, exploration and inquiry while prioritizing stress-free learning.

LEARNING OBJECTIVES:

- Introduce basic computer concepts and terminology.
- Familiarize students with fundamental computer operations and applications through block based coding.
- Encourage creativity through various drawing based softwares with engaging projects which are integrated with Maths, EVS and languages
- Introduce the concept of artificial intelligence and it's basic concept

METHODOLOGY: Inquiry based learning, Experiential learning, Gamification, Art Integrated, Project based, Brainstorming, Group discussions, Team activity, Peer learning.

TERM I	TERM II
Chapter-3 Fun with Paint	Chapter-4 AI-Natural Language Processing(NLP)
Chapter-1 A computer System (Activity)	Chapter-7 A Useful Device(Activity)
Chapter-5 Word : An Introduction	Chapter-8 Coding with Scratch-First Step
Chapter -6 Styling in Word	ICT 360 Program:
ICT 360 Program:	1. AI enabled devices (Artificial Intelligence)
 Ages of Dinosaurs (MS Word) 	2. Makdoo and Saloni (Scratch)
2. Sustainable Development Goal	3. Insects Game (Scratch)
3. Digital Literacy (MS Word)	
4. Types of Weather (Wick Editor)	

Subject- Physical Education

Learning outcomes:

- Understand and follow rules for simple games and activities.
- Develop hand and eye coordination through activities like throwing and catching.
- Improve balance and coordination through various movements exercises.
- Learn the importance of teamwork and Cooperation in group activities.
- Develop a positive attitude towards physical fitness and well being.

TERM I	TERM II
Basketball	Football, cricket
Basics of basketball	Dribbling with inside foot
Specific skills	How to pass
Layup by part	Type of passes
Type of passes	Ball controlling
Shooting type	1 v 1 competition
Dribble type	Game play
 Rules & court measurements 	Rules & ground measurements
Shazam week competition (skills based)	Shazam week competition (skills based)
Shazam basketball league	Shazam football league
Assessment	Assessment.

Subject: Life Skills

Learning outcome:

- Identify personal strengths, interests, and areas of growth.
- Build resilience, self-awareness, and emotional strength.
- Promote acceptance, empathy, and mutual respect.
- Encourage teamwork and leadership through collaboration.
- Develop critical and creative thinking for problem-solving.
- Strengthen decision-making and effective communication.
- Nurture personal hygiene and healthy habits.
- Recognize and express emotions in healthy ways.
- Instill a sense of responsibility and time management.
- Practice kindness, gratitude, and mindfulness.
- Encourage self-love, confidence, and ethical behavior.

TERM I	TERM II
Mindful moments	Morning mindfulness
Me and My World	Gratitude garden
Emotion ocean – identifying feelings	Needs vs Wants
Uniquely Me	Healthy is Happy (Personal hygiene & nutrition)
Golden Words Matter	Say No to Waste
Listen to Understand	Creative corners
Speak with Kindness	My Responsibilities
Little Acts, Big Impact (Kindness tasks)	Thinking hats on!
My Helping Hands	Never Give Up (Growth mindset)
Caring for Nature	Pause and Think (Self control)
Friends Forever	My Daily Planner (Time management)
Dream Team (Teamwork tasks)	Trust Tree (Building trust)
Mirror Talk (Positive self-talk)	Little Leaders
Table manners	I Believe in Me
Dressing smartly (Folding & organizing skills)	The Confident Me
Sharing makes us stronger	Love the Me in the Mirror

Delhi Public School Greater Faridabad Yearly Syllabus for Assessments (2025-2026) Class III

Note: The given syllabus is subject to change on account of any exigency. Changes, if any, will be duly intimated.

Subject: English

PT 1 PT2	
READING READING	
Unseen Passage Unseen Passage	
GRAMMAR GRAMMAR	
Sentences and its kinds Pronouns	
 Nouns (Common, Proper, Collective, Adjectives 	
Singular/ Plural , Gender) • Articles	
Jumbled sentences	
WRITING SKILLS	
WRITING SKILLS Paragraph Writing	
Picture Composition	
LITERATURE	
LITERATURE • A Trip to the City of Lakes	
 Little Daddy Made a Footstool, The Secret of the Sunflower Princess Wise Birbal 	
The Secret of the Sunflower Princess Wise Birbal	
SUBJECT ENRICHMENT ACTIVITY	
The Better Version of Me SUBJECT ENRICHMENT ACTIVITY	
Reflection Steps (5 Marks) Book Cover Making (5 Marks)	
Rubrics: Rubrics:	
Content- 2 Marks Neatness- 1 Mark	
Presentation- 2 Marks Presentation- 2 Marks	
Creativity - 1 Mark Creativity - 2 Marks	

Subject: Hindi

PT 1	PT 2
अपठित बोध - अपठित गद्यांश लेखन - चित्र वर्णन साहित्य - पाठ - दोस्ती हो तो ऐसी व्याकरण - वर्णमाला (वर्ण व उसके भेद, संयुक्त व्यंजन, अनुनासिक, अनुस्वार) विलोम शब्द (एक से उदय तक)	अपठित बोध - अपठित गद्यांश लेखन - अनुच्छेद लेखन साहित्य - पाठ - सिक्के, सिर ताने सीना ताने व्याकरण - सर्वनाम, अनेक शब्दों के लिए एक शब्द (16 से 30 तक), मुहावरे (आँखों का तारा से हवा से बातें करना तक)
Subject Enrichment Activity- हथेली बनाकर, उसपर संयुक्त व्यंजनों का वर्ण- विच्छेद कीजिए। शब्दों का उचित विच्छेद - 2 अंक लिखावट - 1 अंक संपूर्ण प्रस्तुति - 2 अंक	Subject Enrichment Activity- ए-4 शीट पर एक चित्र बनाकर, उससे संबंधित 5 वाक्य लिखिए, हर वाक्य में सर्वनाम का प्रयोग अनिवार्य है। इन वाक्यों को कक्षा में पढ़कर सुनाइए। सही शब्दों का चयन – 1 अंक शुद्ध वर्तनी – 1 अंक शुद्ध उच्चारण – 1 अंक संपूर्ण प्रस्तुति – 2 अंक

Subject: Mathematics

PT 1	PT 2
Ch-2 Numbers up to 9999	Ch-5 Geometry and Patterns
Ch -3 Addition	Ch-6 Multiplication
Ch-4 Subtraction	Ch- 8 Fraction
Subject Enrichment Activity PT-1	Subject Enrichment Activity PT-2
My Web Chart	Pizza Fraction
Concept (3 marks)	Concept (3 marks)
Over all presentation(2 marks)	Over all presentation (2 marks)

Subject: World Around Us

PT 1	PT 2
L4 Plants Around Us L6 Living in Harmony Subject Enrichment Activity PT-1 Bird Mask Making Activity Innovation and idea - 2 marks Uniqueness - 1 mark Overall presentation - 2 marks	L14 Sorting of Waste L8 Water Subject Enrichment Activity PT-2 Lungs model using balloon Neatness and creativity - 2 marks Working of model - 1 mark Overall presentation -2 marks

Live Learn and Prosper



DPS GREATER FARIDABAD

Sector-81, Faridabad-121004 (Haryana) India (0129) 2555 555 | info@dpsgfaridabad.com www.dpsgfaridabad.com

DPS SURAJKUND

Charmwood Village, Surajkund, Sector-39, Faridabad-121009 (Haryana) India (0129) 2555 650 | info@dpssurajkund.com www.dpssurajkund.com







@dpsgreaterfaridabad @dpssurajkund

