



DELHI PUBLIC SCHOOL
GREATER FARIDABAD, SEC-81
(Under the aegis of The DPS Society)

Dream • Persevere • Succeed

The Complete Schooling

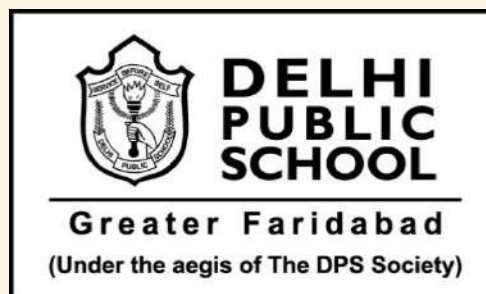
Scheme of Studies

Annual Syllabus 2025-26

CLASS: II

KAIZEN

A commitment to continuous improvement in all aspects of learning and growth.



ANNUAL SYLLABUS
SESSION: 2025-26
CLASS: II

Note: The given syllabus is subject to change on account of any exigency. Changes, if any, will be duly intimated.

Curriculum Framework 2025-26

Children are born as unique individuals with an incredible capacity and desire to learn. They are provided with rich experiences through play and activities that develop critical thinking, problem solving and understanding about themselves, which are age and developmentally appropriate. The curriculum has been designed keeping in mind the NEP 2020 recommendations for Early Years Education incorporating innovative pedagogical processes, integrating art, folk, story, culture and developing Life Skills, values, ethics and character.

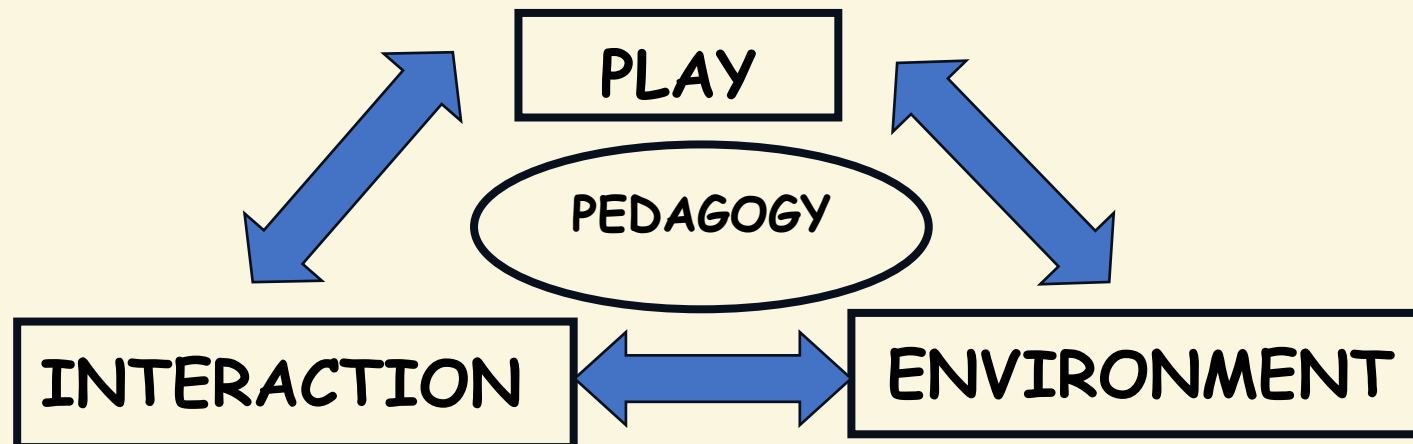
The curriculum also takes in consideration the NIPUN BHARAT mission of following the Preschool curriculum under three developmental goals.

Goal 1: Children maintain Good Health and Well Being

Goal 2: Children become Effective Communicators

Goal 3: Children become involved learners and connect with the surroundings

The curriculum is transacted in such a way that children construct their learning by exploration, investigation, problem solving and critical thinking. It is an amalgamation of the most important components in the pedagogy of Early Years Education-Play, Interaction and Environment.



To execute the desired curriculum effectively we follow multiple approaches such as inquiry based, experiential / hands- on, activity based and theme-based learning. The significance of providing stimulating and quality learning experiences fosters development as per the domains specified in NCF 2020.

- * Physical Development (Annamaya Kosha and Pranamaya Kosha)
- * Socio- Emotional and Ethical Development (Manomaya Kosha)
- * Cognitive Development (Vijnanamaya Kosha)
- * Aesthetic and Cultural Development (Anandamaya Kosha)
- * Language and Literacy

Learning Outcomes

Efficient delivery of curriculum promises learning outcomes that aim to provide our children with holistic educational experiences preparing them for further education and life beyond classrooms. Our holistic approach to education involves focusing on cognitive development, which includes intellectual skills, problem-solving and critical thinking skills. Additionally, physical development is considered, encompassing motor skills and overall physical well-being. This comprehensive approach aims to nurture learners in various dimensions for a well-rounded education.

- **Cognitive Development:** Students demonstrate curiosity, problem-solving abilities and a foundation in early literacy and numeracy.
- **Social and Emotional Development:** Students develop positive relationships, emotional regulation, and basic social skills, fostering a sense of belonging and empathy.
- **Physical Development:** Students show improved motor skills, co-ordination and an understanding of the importance of physical activity and health.

- **Language and Communication:** Students communicate effectively, exhibit early language skills, and show an interest in reading and storytelling.
- **Creative and Aesthetic Development:** Students engage in creative expression, demonstrate appreciation for art, and explore various forms of artistic activities.
- **Personal and Social Responsibility:** Students develop a sense of responsibility, independence and an understanding of basic societal values.

These outcomes aim to create a foundation for lifelong learning and ensure a comprehensive approach to the Early Years' Education.

Assessment

Assessment for learners ages 2 - 7 years is based on holistic development that includes the multiple domains. We emphasize on continuous and comprehensive evaluation through observation-based assessments, rather than the traditional methods. We implement child- friendly, play based and anecdotal record based observations to gauge each child's progress and tailor our instructions accordingly.

We foster a supportive, encouraging, conducive and safe environment that promotes exploration, creativity and social interaction.

Class: II**Prescribed Books**

S. No.	SUBJECT	NAME OF THE BOOKS	PUBLICATION
1.	Language and Literacy- Language 1 (ENGLISH)	Peaks English 2 (Semester 1 and 2)	Ratna Sagar
2.	Language and Literacy- Language 1 (ENGLISH)	My Scribbles and Secrets	Ratna Sagar
3.	Language and Literacy- Language 1 (ENGLISH)	Short Reads - Level 2	Scholastic
4.	Language and Literacy- Language 1 (ENGLISH)	Collins Junior Illustrated Dictionary	Collins
3.	Language and Literacy- Language 2 (HINDI)	Pratham Hindi Pathya Pustak 2	Language House
4.	Numeracy & mathematics	Peaks Mathematics	Ratna Sagar
5.	World Around Us	Peaks Environmental Studies	Ratna Sagar
6.	SUSTAINABLE DEVELOPMENT (The Global Goals)	Be the Change Student - Handbook - 2	ARC Academy (By Anahita Lee)

Physical Development (Annamaya Kosha and Pranamaya Kosha)

Gross Motor Skills:

Walking, running, balancing, hopping, jumping jacks, shuttle run, throwing, catching, passing, dribbling, kicking, strength and flexibility exercises, windmill stretching, races, skating, ball handling and control, zumba, sprints and brain gym.

Yoga:

- Sun salutation
- Pranayama
- Breathing Exercises
- Asanaa for the overall development
- Animal poses
- Meditation poses

Fine Motor Skills:

Colouring, drawing, tearing pasting, collage making, Art & Craft, use of games, manipulatives cards, sorting games, arranging things in order, paper folding (origami)

Healthy Habits:

- Washing hands before/after meals
- using the toilet properly, talking of cleanliness
- discussion on personal hygiene
- inculcating healthy and positive environment
- talking of healthy eating habits
- importance of brushing teeth twice a day
- wearing washed and ironed clothes

Socio-Emotional and Ethical Development (Manomaya Kosha)

Self -Awareness:

Awareness about self and others, self-development, self- regulation

Personal Development: Learning to feel good about oneself, learning to appreciate oneself and one's efforts

Emotional Development - Caring, sharing, collaboration, compassion, empathy, respect for other's feelings and rights, learning to express feelings, sense of participation and social interaction.

Good Manners, Values and Life Skills -

- Building positive relationships
- Unity is strength -Team work
- Learning to co-exist
- Taking turns
- Arranging things back in place after use
- Fostering empathy and respecting other's perspective
- Sensitization to moral values
- Knowledge of good touch and bad touch
- Self-protection
- Building co-operation
- Developing decision making skills
- Encouraging problem solving and critical thinking
- Being independent
- Developing creative skills
- Resolving conflicts
- Understanding diversity and inclusivity
- Building resilience
- Understanding ethical behaviour /multiculturalism

Cognitive Development (Vijnanamaya Kosha)

Sensory Development - Learning through various activities-

- Sorting and classifying
- Let's make bundles- popsicle bundling
- Pattern and sequencing
- Shape recognition
- Matching objects
- Crossword puzzles
- Sequencing events
- Clock and Calendar Reading
- DPS market

Fundamental Numeracy -

- Counting of objects and relating them to numbers
- Number recognition and writing them in sequence (1 - 1000)
- Grouping of numbers in Ones, Tens and Hundreds

Number, Numeration & Concepts (1-1000) as follows:

- Comparison of numbers
- What comes just before, after & in-between
- Forward and backward counting
- Smallest & Biggest Numbers
- Greater than, less than or equal to ($>$, $<$, $=$)
- Ascending and Descending order
- Place & Face Value
- Expanded & Short Form
- Number Names (1-1000)
- Ordinal Numbers (1-20)

- 2-digit & 3-digit addition with and without carryover
- 2-digit & 3-digit subtraction with and without regrouping
- Story Sums (Word Problems)
- Shapes of Plane Figures (Square, Rectangle, Circle, Triangle, Oval).
- Tables (2 to 12)
- Time (Days of the week, months of the year, o'clock, half past and quarter past)
- Money (currency)

World Around US

- Human Body
- Food We Eat
- All About Clothes
- Places in a Neighbourhood
- Community Places (Oral)
- Safety Around Us (Oral)
- My School (Oral)
- Time To Celebrate (Oral)
- The Earth
- All About Plants
- All About Animals
- Means Of Transport
- Houses Around Us
- A Cleaner Earth (Oral)
- Changing Seasons (Oral)

Language and Literacy

Language 1 - English	Language 2 - Hindi
Recapitulation of naming words, action words, describing words, singular plural (adding s and es) Listening & Speaking Skills - Listening / speaking / narrating - Vocabulary building through WOD - Circle Time free talk - Learning different perspectives through poetry - Pronunciation - Story telling and weaving their own stories - Expression of thoughts and feelings with peers and teachers - Sight words & Focus words - Framing Sentences -Speaking Activity Emergent Reading: - Sight reading - Reading with understanding (Comprehension) -Short Reads Cards - Reading of text (seen & unseen) - Focus words and sight words reading - Reading through storybooks - Independent Reading Emergent Writing: - Recapitulation of letter formation & written practice of cursive a-z -Focus Words -Framing Sentences -Picture Composition -Paragraph Writing Course Book: -Thank You Prayer	हिंदी वर्तनी का विकास। • हिंदी में पढ़ने, लिखने और पाठ बोधन की क्षमता का विकास। • व्याकरण को समझ कर शुद्ध हिंदी सीखना और भाषा पर पकड़ मजबूत बनाना। • पठन-पाठन द्वारा भाषा कौशल का विकास। • अपठित रचना को पढ़ने और समझने के योग्य बनना। • नाटकिय रूपांतरण व पात्र अभिनय द्वारा कल्पना शक्ति और जागरुकता उत्पन्न करना। • लेखन कौशल का विकास करना। • छात्रों को वास्तविक वस्तुओं द्वारा स्वरों व शब्दों की पहचान करवाना तथा उनका सही उच्चारण, ध्वनि व बनावट का ज्ञान प्रदान करना। • शब्द कोष की वृद्धि करवाना। • कक्षा अंतरगत परिचर्चा, पाठ पठन व प्रपत्र, विडियो, कहानियों एवम कवितायों द्वारा मात्राओं का बोध करवाना। साहित्य पाठ - • दस धन्यवाद • मैं हूँ आम • कागज़ की नाव • स्वच्छ पर्यावरण (मौखिक) • अनजान चूजे • नन्ही सुनहरी (मौखिक) • पेट दर्द • होली मनाई (मौखिक) कविता - • हमारे अपने

- Our Album of Memories (Lesson-Oral)
- The Emperor's New Clothes (Lesson)
- Hunt for the Ball (Lesson - Oral)
- Little Red Riding Hood (Lesson)
- Jas Meets a Fairy (Lesson - Oral)
- Grandma's Wonderful Chair (Lesson)
- A Ride in the Metro (Lesson - Oral)
- A Visit to the Park (Lesson - Oral)

Poems

- Important Rules (Poem)
- Little raindrops (Poem)
- The Wright Brothers (Poem)
- The Swing (Poem)

Grammar

- Sentences
- Punctuation (. / ?/ ! and use of capital letters)
- Nouns (Common and Proper)
- Gender of Nouns
- Singular/Plural (recapitulation of adding 's' and 'es' introduction of adding ies, ves and exceptions)
- Articles
- Pronouns
- Picture Composition
- Comprehension (Seen and Unseen)
- Helping Verbs (is, am, are, was, were, has, have, had)
- Verbs
- Adjectives (Quantitative & Qualitative)
- Prepositions
- Antonyms
- Paragraph Writing

- हम नन्हे—नन्हे बच्चे हैं
- रंग बिरंगी दुनिया

व्याकरण

- स्वर और व्यंजन
- मात्राओं की पुनरावृत्ति
- अनुस्वार, अनुनासिक
- गिनती (१—२०)
- ऋ, ॠ की मात्रा
- संयुक्त व्यंजन (क्ष, त्र, ज्ञ, श्र)
- विराम चिह्न
- अपठित गद्यांश
- संज्ञा
- वचन
- लिंग
- विलोम शब्द
- पर्यायवाची शब्द
- चित्र वर्णन

Aesthetic and Cultural Development (Anandamaya Kosha)

Visual Art:

- Introduction of lines and patterns (shapes & numbers), Scenery with shapes
- Theme based drawing and colouring
- Tearing pasting
- Texture
- Craft Work, Clay Modelling

Performing Arts:

- Exposure to our cultural heritage & traditions through Dance and Music and other Art Forms
- Theatrics & Dramatics through Storytelling and Puppetry
- Role Play
- Class and Stage Competitions
- EBSB Project

Cultural & Religious Celebrations:

- Earth Day
- Mother's Day
- Raksha Bandhan
- Janmashtami
- Independence Day
- Teachers' Day
- Children's Day
- Dandiya Night
- Dussehra & Diwali (Exploring traditional Art forms - rangoli making + Pottery)
- Guru Purab
- Joy of Giving - Eid and Christmas
- New Year
- Republic Day
- Holi
- Class Party
- Annual Production / Sports Day

Life Skills

Learning Outcomes:

- Identify personal strengths, interests, and areas of growth.
- Build resilience, self-awareness, and emotional strength.
- Promote acceptance, empathy, and mutual respect.
- Encourage teamwork and leadership through collaboration.
- Develop critical and creative thinking for problem-solving.
- Strengthen decision-making and effective communication.
- Nurture personal hygiene and healthy habits.
- Recognize and express emotions in healthy ways.
- Instill a sense of responsibility and time management.
- Practice kindness, gratitude, and mindfulness.
- Encourage self-love, confidence, and ethical behavior

TERM I	TERM 2
• Mindful moments • Me and My World • Emotion Ocean - Identifying feelings • Uniquely Me • Golden Words Matter • Listen to Understand • Speak with Kindness • Little acts, Big Impact (Kindness Tasks) • My Helping Hands • Caring for Nature • Friends Forever • Dream Team (Teamwork Tasks) • Table Manners • Mirror Talk (Positive Self - talk) • Dressing smartly (Folding and Organizing Skills) • Sharing makes us stronger	• Morning Mindfulness • Gratitude Garden • Needs vs Wants • Healthy is Happy (Personal Hygiene and Nutrition) • Say NO to waste • Creative corners • My responsibilities • Thinking Hats On! • Never Give up (Growth mindset) • Pause and think (Self control) • My daily planner (Time management) • Trust tree (Building trust) • Little leaders • I believe in Me • The confident Me • Love the ME in the mirror

Live
Learn
and Prosper



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Discovering Self Anew