



DELHI PUBLIC SCHOOL
GREATER FARIDABAD, SEC-81
(Under the aegis of The DPS Society)

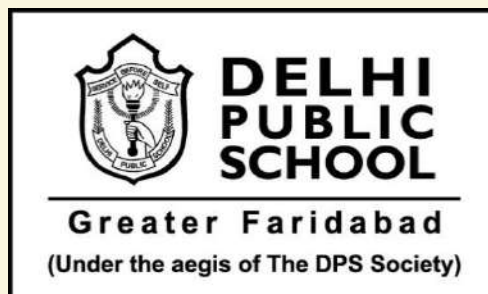
Dream • Persevere • Succeed

The Complete Schooling

Scheme of Studies

Annual Syllabus 2025-26

CLASS: BALVATIKA-II



ANNUAL SYLLABUS
SESSION: 2025-26
CLASS: BALVATIKA-II

**Note: The given syllabus is subject to change on account of any exigency.
Changes, if any, will be duly intimated.**

Curriculum Framework 2025-26

Children are born as unique individuals with an incredible capacity and desire to learn. They are provided with rich experiences through play and activities that develop critical thinking, problem solving and understanding about themselves, which are age and developmentally appropriate. The curriculum has been designed keeping in mind the NEP 2020 recommendations for Early Years Education incorporating innovative pedagogical processes, integrating art, folk, story, culture and developing Life Skills, values, ethics and character.

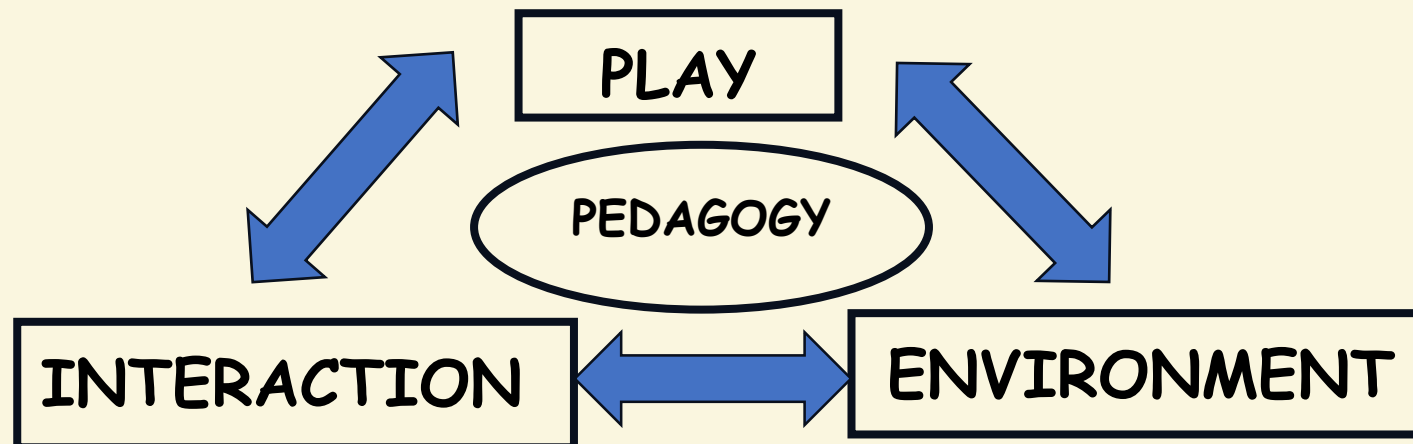
The curriculum also takes in consideration the NIPUN BHARAT mission of following the Preschool curriculum under three developmental goals.

Goal 1: Children maintain Good Health and Well Being

Goal 2: Children become Effective Communicators

Goal 3: Children become involved learners and connect with the surroundings

The curriculum is transacted in such a way that children construct their learning by exploration, investigation, problem solving and critical thinking. It is an amalgamation of the most important components in the pedagogy of Early Years Education-Play, Interaction and Environment.



To execute the desired curriculum effectively we follow multiple approaches such as inquiry based, experiential / hands- on, activity based and theme-based learning. The significance of providing stimulating and quality learning experiences fosters development as per the domains specified in NCF 2020.

- * Physical Development (Annamaya Kosha and Pranamaya Kosha)
- * Socio- Emotional and Ethical Development (Manomaya Kosha)
- * Cognitive Development (Vijnanamaya Kosha)
- * Aesthetic and Cultural Development (Anandamaya Kosha)
- * Language and Literacy

Learning Outcomes

Efficient delivery of curriculum promises learning outcomes that aim to provide our children with holistic educational experiences preparing them for further education and life beyond classrooms. Our holistic approach to education involves focusing on cognitive development, which includes intellectual skills, problem-solving and critical thinking skills. Additionally, physical development is considered, encompassing motor skills and overall physical well-being. This comprehensive approach aims to nurture learners in various dimensions for a well-rounded education.

- **Cognitive Development:** Students demonstrate curiosity, problem-solving abilities and a foundation in early literacy and numeracy.
- **Social and Emotional Development:** Students develop positive relationships, emotional regulation, and basic social skills, fostering a sense of belonging and empathy.
- **Physical Development:** Students show improved motor skills, co-ordination and an understanding of the importance of physical activity and health.

- **Language and Communication:** Students communicate effectively, exhibit early language skills, and show an interest in reading and storytelling.
- **Creative and Aesthetic Development:** Students engage in creative expression, demonstrate appreciation for art, and explore various forms of artistic activities.
- **Personal and Social Responsibility:** Students develop a sense of responsibility, independence and an understanding of basic societal values.

These outcomes aim to create a foundation for lifelong learning and ensure a comprehensive approach to the Early Years' Education.

Assessment

Assessment for learners ages 2 - 7 years is based on holistic development that includes the multiple domains. We emphasize on continuous and comprehensive evaluation through observation-based assessments, rather than the traditional methods. We implement child- friendly, play based and anecdotal record based observations to gauge each child's progress and tailor our instructions accordingly.

We foster a supportive, encouraging, conducive and safe environment that promotes exploration, creativity and social interaction.

Physical Development (Annamaya Kosha and Pranamaya Kosha)

- **Gross Motor**
 - **Physical Education**
Walking, Running, Jumping, Hopping, Throwing, Kicking, Crawling, Twirling, Balancing and Bouncing
 - **Yoga**
Sun salutation, Butterfly pose, Tree pose, Animal pose, Bow pose, Warrior pose, Boat pose, Bridge pose, Chair pose, Lotus pose, Triangle pose, Bhramari pranayama, Shitkari pranayama.
- **Fine Motor**
Grip Development, Clay Moulding, Sponging, Pounding, Tearing and Pasting, Scribbling, Peeling, Squeezing, Scooping, Pouring, Rolling, Buttoning and Zipping.
- **Healthy Habits**
 - Making healthy choices
 - Reinforcing sense of time for good health
 - Basic Hygiene
 - Oral Hygiene
 - Table Etiquette
 - Cleanliness.

Socio-Emotional and Ethical Development (Manomaya Kosha)

- **Social Development**

- Development of social behaviour
(caring, sharing and collaboration)
- Sense of participation in activities
- Co-operation with peers
- Social Interaction

- **Emotional Development**

- Separation management
- Expressing different emotions
- Developing trust in adults
- Forming friendships

- **Good Manners**

- Self-feeding
- Use of magic words
- Understands safety measures(school, home, surroundings)
- Being responsible, polite and respectful

- **Life Skills**

- Appreciating God's creation
- Enhancing self help skills
- Decision making skills
- Problem solving
- Being Independent

Cognitive Development (Vijnanamaya Kosha)

- **Sensory Development**

- Sense of sight
- Sense of smell
- Sense of taste
- Sense of hearing
- Sense of touch

- **Numeracy**

- Verbal counting (1-100)
- Shapes (circle, triangle, square, rectangle, semi-circle, oval, star, diamond)
- Number Recognition (0-20)
- Sequence Writing (1-20)
- Missing Numbers (1-20)
- Count and Write (1-20)
- What comes after (1-20)
- Pre-Number Concepts
 - ❖ Big/Small
 - ❖ Long/Short
 - ❖ Heavy/ Light
 - ❖ Up/Down
 - ❖ In/Out
 - ❖ More/ Less
- Pre-Numeracy Skills
Identifying, Sorting, Seriation, Sequencing, Matching, One to one correspondence

- **World Around Us**

- Amazing Me
- Seasons
- Magic World of Water
- My Country, My Pride
- The Animal Kingdom
- Festivals
- Means of Transport
- Community Helpers
- The Magical Sky Above
- World of Plants

Language and Literacy

- **Talking and Listening**
 - Listening to rhymes, songs, stories
 - Listening to and following instructions
 - Oral Interaction
 - Listening and practicing phonic sound
 - Free Conversation
 - Recognition of small and capital letters
- **Emergent Reading**
 - Bonding with books
 - Pretend Reading
 - Picture Reading
 - Print Awareness
 - Sight Words
- **Emergent Writing**
 - Pattern Writing
(standing, sleeping, slanting, forward curve, backward curve, upward curve, downward curve)
 - Letter Formation
(a - z)
 - Sequence Writing
(a-z)
 - Name Writing

Aesthetic and Cultural Development (Anandamaya Kosha)

- **Visual Art**

- Drawing and Colouring
- Free Hand Painting
- Printing Techniques
- Collage Making
- Play Dough Art

- **Performing Art**

- Dance
- Music
- Dramatics
- Role Play
- Puppetry

- **Celebrations**

- Earth Day
- Mother's Day
- Independence Day
- Raksha Bandhan
- Janmashtami
- Teacher's Day
- Gandhi Jayanti
- Dussehra
- Diwali
- Gurpurab
- Christmas
- Republic Day
- Holi

Live
Learn
and Prosper



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Discovering Self Anew